34 Hats off to the Chef
Meeting My Kitchen Rules’ Liz Egan

31 Lauriston Out Loud
A huge success

20 Welcome
Ms Quinlan joins our community

19 Learning Literacy...
Early Kindergarten’s sequential literacy plan
CON
TEN
TS.

FEATURED STORIES

31 Lauriston Out Loud
A huge success

20 Welcome
Ms Quinlan joins our community

19 Learning Literacy... Early
Kindergarten’s sequential literacy plan

THIS ISSUE

04 From the Principal
Running forward – Lauriston’s bright future

09 Lauriston’s High Achievers
Kicking goals, making waves and celebrating success

32 Staff Profiles
Working together to create something special

38 No Easy Feat
Elizabeth Charlton (1940) has never shied away from a challenge

23 Classroom in Focus
Satellites, challenges and book appreciation

COVER STORY

34 Hats off to the Chef
Lauriston Life gets to know My Kitchen Rules’ Liz Egan (1980)
From the Principal

In my Valedictory speech last year I wished our Class of 2013, ‘lives of running forward.’ Our wish was for each girl to live a life in which she is motivated by something larger than herself; a life of engagement and commitment and risk; risk taken in service to what matters most to her.

During December and January, as we received the results achieved by our Class of 2013, it became clear that our students had achieved a wonderful start to their ‘lives of running forward’.

Overall, 10.8% of our students were in the top 1% of the state and achieved an ATAR of 99 and above, while 63.08% of our students were in the top 10% of the state and achieved an ATAR of 90 and above. Particularly pleasing for us is that 79.3% of our students were in the top 15% of the state and achieved an ATAR of 85 and above. We are very proud of the achievements of our students and delighted that they have been rewarded for their efforts with offers into a broad range of tertiary courses which include Arts, Science, Medicine, Law, Business and Creative Arts.

Success is not a place at which one arrives but rather the spirit with which one undertakes and continues the journey.

—Alex Noble

Margaret and Lilian Irving established Lauriston in 1901 in order to provide a liberal education to girls who would take their place in learned professions. When Elizabeth Kirkhope became Headmistress in 1933 she reshaped Lauriston to better meet the changes occurring in society and provide in every way for the best development of girls. Under the leadership of each Principal who succeeded Miss Kirkhope, changes have been made to better meet the educational needs and personal growth of the students. These were made in the context of the changes occurring in Australian society and the growing complexity of our global society.

2014 to 2016 Strategic Plan

In 2014 we will be launching our new Strategic Plan for Lauriston. This builds on our current plan and looks to the future needs of young women who will become global citizens. These global citizens will also make their contribution in a world which will be calling for their great ideas. They will make the tools available to bring these ideas to fruition. I look forward to presenting aspects of the plan to you when it launches later this year.

We are looking forward to completing our consultation process with our Council, staff and key stakeholders. We have already begun the year with the establishment of a number of learning groups within our staff and their role will be to forward a number of Actions for 2014. We have wonderful expertise within our staff and learning groups are instrumental in enabling collaboration and implementing meaningful change and enhancement to curriculum and programs.

>
Lauriston Fabrication Laboratory
One of our exciting initiatives for 2014 is the opening of our Lauriston Fabrication Laboratory (FabLab). MIT Professor Neil Gershenfeld, who has been instrumental in the creation and development of fabrication laboratories, believes that we have won the digital revolution and that what is coming now is the digital revolution in fabrication. Professor Gershenfeld believes that the Fabrication Laboratory will let everyone create technology.

Lauriston Girls’ School is the first Australian school to become part of a global network of schools working with Associate Professor Paulo Blikstein and his team at the Stanford University Graduate School of Education. Our FabLab will be participating in research with other FabLab schools and our future goals include hosting Stanford graduate students who will work in the FabLab with our students, and providing the opportunity for Lauriston staff and students to attend Summer Programs held at the Stanford University Graduate School of Education FabLab.

To learn more about the FabLab and Lauriston’s collaboration with Stanford, visit: lauriston.vic.edu.au

Howqua campus philosophy
For more than 20 years, Lauriston Girls’ School’s Howqua campus has offered girls myriad challenges and a chance to succeed in a unique environment. During 2013 we took the opportunity to re-imagine the philosophy behind our Howqua campus and during 2014 we will be introducing some new initiatives.

Our Howqua program is supported by the values of Lauriston and we extend the experiential learning opportunities enjoyed by our students in both the primary and secondary years of their education.

The available research on outdoor programs is growing and highlights that the goals and activities of the outdoor program can have positive benefits on personal growth, such as the development of self-worth, independence and self-confidence. Our School is collaborating with academics and experts in adolescent development to further research the benefits for young people and the building blocks which should form part of such programs.

In preparing our students for the Howqua program and the Senior College years at Lauriston Girls’ School, attention is given to their social/emotional growth through examining the interrelated components of resilience, which Dr Kenneth Ginsburg, an Associate Professor of Paediatrics at the University of Pennsylvania School of Medicine and practitioner in adolescent medicine at the Children’s Hospital of Philadelphia, calls the ‘7 crucial Cs – competence, confidence, connection, character, contribution, coping and control’. We see these as the fundamental building blocks for the personal development of young women and we will be working towards embedding them in our personal development programs at both our Armadale and Howqua campuses as the year progresses.

And so I return to my opening quote with the understanding that the journey and the enthusiastic spirit with which we take the journey demonstrates our success as a school. We are looking forward to this year’s journey which will bring new challenges, new initiatives and new opportunities to ‘run forward’.

PRINCIPAL
Susan Just
From the Chair of School Council

On behalf of the School Council, I wish all members of our school community the very best for what is already another busy Lauriston year.

It is always exciting each year to welcome new families to the School. Our new families are invaluable in bringing fresh ideas and generational change to a vibrant community.

I would like to take this opportunity to congratulate our Class of 2013 students on their excellent results. We should all feel proud, as parents, not only of our students but also of the fantastic efforts of teachers throughout the School in ensuring that all of our students reach their full potential, year on year, in both VCE and IB.

As a School Council, our focus early this year will be signing off the School’s new Strategic Plan that will steer the School over the coming five years. Strategic planning is vital to the success of an organisation and Lauriston is no exception. As a School Council, our role is to ‘road test’ the strategic plan prepared by our Principal, Susan Just, and her team.

The new Strategic Plan will cover all elements involved in the successful running of the School. The Strategic Plan is not ‘bricks and mortar’. It does, however, underpin all that is fabulous about our School across multiple dimensions, including curriculum, wellness, being a leading learning community, technological advances, having strong local and global connections and an engaged and supportive community, as well as an ‘open door’ for communications and feedback.

As Susan Just unveils our new strategic plan this year, you will know that it has the full support and endorsement of the School Council.

This year, the community can also look forward to physical enhancements at the School, both at Armadale and Howqua. Last year, we saw the launch of the FabLab concept, developed in conjunction with Stanford University. This year, we will see Australia’s first FabLab@School become a reality at Lauriston, thanks to the generosity of families within the community. This initiative will connect Lauriston girls with cutting-edge technologies and will enhance our learning and teaching. Additional support for the FabLab is most welcome as we head to the finish line and officially open the FabLab space.

In addition, we will see the refurbishment of some of the Houses at Howqua and, thanks to the generosity of the Lauriston Parents’ Association and their Innovation Fund, the existing Outdoor Classroom at Howqua will be remodelled so that it can function as both an indoor and outdoor space. This will provide some much-needed ‘break-out’ space for the campus and will be used for both learning and recreation.

The LPA Innovation Fund – in conjunction with the Friends of Lauriston Arts – has also enabled the purchase of musical instruments for the Howqua campus. This will provide each girl with the opportunity to enhance her learning in a particular instrument or to discover the joy of learning a new instrument for the first time.

And finally, the School Council will be working towards a Master Plan that will catapult the School’s facilities into the 21st century. This is a ‘work-in-progress’ for the School Council and management and more will follow on this as the year progresses.

ELSPETH ARNOLD
Chair of School Council
Lauriston’s high achievers

It may be early in the year but Lauriston Girls have already achieved some remarkable feats.

Over the summer holidays, Anna Philip (12) competed in the Nationals and Youth Girls Nationals in sailing. In the Nationals, she came in third place overall and first youth girl. In the Youth Nationals, Anna won first girl. This fantastic achievement has qualified Anna to compete in the Youth Worlds in Portugal in July 2014.

Charlotte Lupson (11) and Annabella Happell (11) played a smashing game and finished in third and fourth place respectively in the Girls Sport Victoria Golf Tournament held on 18 February. The competition was tough and standards were extremely high. Congratulations to Charlotte and Annabella on this achievement.

Licia Yao (5) is rapidly excelling in chess and proving to be a fierce competitor. Licia competed in the Australian Junior Chess Championships in January 2014 in the Girls Under 12 Group and won three titles: Champion of Australian Girls Under 12 Chess Championship 2014, Champion of Australian Girls Under 12 Lightning Chess Championship 2014 and the Champion of Australian Under 14 Girls Chess Problem Solving Championship 2014. Licia’s final score was greater than the champion of the Under 14 Girls group so she was awarded a higher age group championship title. She will be heading to the Bangkok International Open in 2014 and we wish her the best of luck.

(far left): Anna on the waves; (left): Charlotte and Annabella, GSV golfers; (above): Licia holds her winning trophies.
Eleanor McIndoe (9) received a High Distinction in the Asia Wise Geography Competition, placing her in the top 1% of Australia. Using her general knowledge of Asian countries, Eleanor applied her understanding of geography to achieve this outstanding outcome.

Beatrice Goad (11), with her team, won their first Westfield League title for Melbourne Victory in February. Beatrice is the youngest Victorian ever to play in a National Football League Grand Final. Beatrice is kicking goals both on and off the field and is a true example of how to balance academic studies with being an elite athlete.

As the end of Term 1 approached our rowing crews eagerly began preparing for the annual Head of Schoolgirls’ (HOSG) Regatta. Training stepped up as the HOSG approached and our girls were putting in training hours comparable to those of elite athletes - all while maintaining their studies. It was well worth the effort with all crews performing extremely well.

Many girls achieved personal and team goals and the weekend was enjoyed by rowers, family and friends and Lauriston staff who cheered the girls on.

‘A big congratulations to all our rowers, we are very proud of you all,’ said Sharyn Baddeley, Director of Sport.

The Lauriston Rowing Association organised several functions for Lauriston families which took place during the HOSG weekend. It was a welcome opportunity for the Lauriston rowing community to come together and celebrate the girls.
(top): Goldie Newton, Laura Devonport, India Ross, Eloise Davie and Camilla Bongiorno with Coach Liz Lockwood receiving their gold medal for the Senior Div 2 of the Schoolgirls Coxed Four; (bottom): The rowing girls before HOSG weekend.
When they arrive at Senior School in Year 7 most girls are worried about all of the new subjects they will be studying and the new teachers they will be learning from. On top of that is managing their lockers and all of the separate equipment and requirements for each subject, as well as finding the specialist classrooms dotted around Senior School. Many girls are anxious about making new friends and ‘fitting in’. They are also anxious about increased study and homework demands. There is also the plethora of extracurricular activities to choose from – how will these be accommodated in a busy schedule? These are the concerns of Senior College girls as well!

The key focus in the early weeks of the school year is to teach girls the importance of personal responsibility and to explicitly develop the skills for achieving personal responsibility. This is a journey that students are on from the first weeks of Year 7 until their final weeks of Year 12, and one which will set them up not only for academic success but also social success, life and careers after Lauriston.

Unfortunately, the most able students can stymie their own academic success by being poorly organised, not taking advantage of assistance when it is offered, or perhaps even avoiding work and effort when persistence is what is most required. Similarly, social success is torpedoed by an inability to see another’s point of view, a reluctance to own one’s behaviour when things go wrong and to perhaps fire off the quick retort, whether verbally or by SMS, while emotions are high.

In each of the Year levels, 7–12, there are explicit programs that teach the necessary skills to foster personal responsibility; there is not enough room to list them all here, but from the beginning girls are encouraged to follow these principles of organisation:

- using their school planners as a time-management tool
- using Moodle (the School’s learning management system) to keep up with work in the case of absence from school
- spending time at school packing their bags with requirements for homework, and at home checking they have carefully packed all they need for that day’s work. This should become a careful routine, not a rush for the door!

To foster the best learning relationships we encourage students to:

- speak directly with their teachers if they are ever uncertain in their learning
- collaborate with others in study groups
- use social media sparingly and not as a replacement for face-to-face interaction with others.

As parents and teachers we can encourage our girls to be better organised and support them in developing happy and friendly peer relationships but we cannot do it for them. Students firstly need to know the value of taking personal responsibility for themselves, their learning and their relationships at school, but more importantly to understand the steps they need to take to assume these responsibilities. This is one of the greatest ‘gifts’ we can give them in helping them to reach their potential.

NEENE MACWHIRTER
Deputy Principal/
Head of Senior School
Jumping into an adventure

Howqua – an adventure like no other.

From all perspectives, Howqua is different. The living arrangements are different, with girls trading their bedrooms at home for communal living with 8–10 other girls at Howqua. The lifestyle is different, as girls move from a more traditional school with bells and afternoon home-time to a program that includes not just academic classes, but fitness, pastoral care and an outdoor program interwoven through their timetable. The community is different, with the more traditional support structure offered by the girls’ parents being exchanged for one that includes friends, teachers, parents and the girls’ own independence, initiative and growth.

Beginning a new adventure is not always easy. First there is the preparation, then the build-up, and finally the actual undertaking. There is often anxiety or fear associated with new beginnings or undertakings, and Howqua is no different. Staff work closely with students throughout the initial settling-in period and gradually withdraw as the girls become more resilient and develop their own coping and management strategies.

Howqua in some ways is a place of constant beginnings, adventures and many challenges, encompassed in the academic program, the outdoor and fitness programs and our pastoral program. The year starts with an introduction and tour of the campus and discussion about the challenges of living in a community. Girls are given a huge amount of information on their new environment, safety considerations and community living, followed by a carefully structured program that assists their settling in.

The beginning of the academic, fitness, outdoor and pastoral care programs are all carefully sequenced to allow girls just the right amount of challenge to ensure that they are achieving some positive outcomes, while continually guiding them forward to take the next step in their journey. While there are the occasional setbacks for an individual or a group, learning occurs here that is supported and directed by staff to ensure that students are constantly gaining an understanding of their own abilities and those of others, their own strengths and weaknesses and developing an appreciation of them in the process.

During the year, the girls constantly experience new beginnings, including new activities, new topics, new challenges and new social interactions. They begin to develop different life skills including positive ways in which to communicate (both talking and listening), the art of compromise in community living, and understanding and appreciation of individuality. They learn about the development and importance of improving their overall fitness, an appreciation of and further development of resilience and persistence, compassion, responsibility for actions, perseverance, tolerance, courage and integrity. The list goes on.

As the Roman poet Horace wrote, ‘Begin, be bold, and venture to be wise’. Howqua certainly challenges the girls to do all this and more.

Sam Ridley
Assistant Principal, Howqua

Begin, be bold, and venture to be wise.
—Horace
When beginning in a new school – whether as child, parent or staff member – it’s important that the basic psychological needs for any individual are met. These include a sense of physical and emotional safety, belonging, autonomy and competence, and the creation of a strong sense of community.

The questions of ‘How will I make new friends? How will I fit in? Will I do well in my academic studies?’ are valid. The associated thoughts and emotions and the task of developing new relationships can be a challenge.

Central to the notion of community is relationships, and this is implicit in Lauriston’s Junior School where the educational journey begins and the first of our school’s values – relationships – is embedded. The building of high-quality relationships between community members, which reflect the kind of emotions also found in families, is the focus for the beginning of each new school year.

Early in the year community is created through commitment to values, conversation and connection building. This is the perfect beginning to ensuring a sense of belonging and is a strong complement to the academic program in a school. Research has shown that when a student feels a strong sense of community, they are more likely to want to be academically motivated, to act ethically and altruistically and to develop social and emotional competencies that are sustained into adulthood.

In this relationship parents work in partnership with the teachers to help children to learn and to become critical thinkers as they grow. Having all in the community on the same page helps to create focus and clarity, and clarity allows us to travel the road of innovation and improvement and to successfully face challenges along the way. Our school values and Strategic Plan give us focus and clarity; for anyone new to the School looking to understand what is important to us, becoming familiar with our values is a perfect place to start.

At Lauriston there are many opportunities for parents to enrich relationships through a tightly aligned partnership. At home, some of the many ways parents can create a link with the School include engaging with homework, having conversations about daily news, participating in school programs such as reading groups and class excursions and attending school events and curriculum nights.

Conversations about curriculum and teaching help build community. These conversations can happen at myriad events including Information Evenings, the LPA New Parents’ Cocktail Party and the You Tell Us interviews. At these and other events each family can connect with class teachers, staff and other parents at the beginning of each year and enjoy opportunities to forge strong relationships.

The initial step in becoming part of the Lauriston community occurred when we made that conscious decision to choose the school either as a student, a parent or a staff member. To continue the journey, the next step for all community members – new, current and past – is to offer a kind smile and a greeting to each other every time we meet or pass by. This is a simple thing; but often a smile and asking ‘How are you going?’ can be the most powerful tool of all to ensure a welcoming and inclusive community.

JOSEPHINE QUINLAN
Head of Junior School
Learning literacy... early

Children are learning literacy from birth but when they enter Kindergarten they become exposed to a more rigorous set of activities, tasks and skills that are planned by educators.

At Lauriston Kindergarten we have a sequential literacy plan that starts when the child enters Michael House and continues on into Niall House so that each child is in the best possible position with their acquisition of language skills when they start school. The literacy plan is used by the teachers in an integrated way so that the literacy learning is incorporated into project work. We know that children learn best when the activity or task is meaningful.

While at Kindergarten, children are exposed to all four literacy domains – Listening, Speaking, Reading and Writing – and these are incorporated into a play-based curriculum. A balance is provided between child-initiated investigations and intentionally planned learning experiences.

Literacy is defined as having the capacity and confidence to use language in all its forms. Talking and listening are among the basic foundations. Oral language skills are essential for interacting with others, expressing needs and wants, talking about thoughts and feelings, and discussing experiences.

As a child plays in the home corner area with a group of friends, they are chattering happily while they are learning to share, negotiate and co-operate. They may learn new words, hear different opinions and are able to listen to the ideas of others. While engaged at the pasting table using boxes to make things, children will be using literacy as they navigate the table, its contents and the other children using the materials. At the same time forming their own ideas into a plan and working towards the execution of the object they’ve decided to make.

Children need to develop a strong vocabulary and be exposed to different words and their meanings. Morning meetings promote the idea of listening with understanding and joining in a discussion on a given topic. Three-year-olds are not yet ready to talk about the wider world; they are still interested in their world. As the year progresses the teacher will gently guide them back to the given topic and they will learn the etiquette of shared debate. Children are read to every day to instil a love of books. Through being read aloud to, the children gradually begin to understand that the words on the page have a meaning. Children entering Kindergarten for the first time are comforted by sitting with the teacher and the other children to share stories; it forms a connection with home and their parents.

The promotion of literacy skills is an integral part of development and is vital to the future success of each child.

ROBYN AMBLER AND FIONA IRELAND
Directors of Kindergarten
Welcome, Ms Quinlan

Josephine Quinlan was appointed Head of Junior School in late 2013 and relocated to Melbourne to commence in the position for the start of the 2014 academic year. Josephine has a passion for learning and brings her extensive background in education to this Lauriston leadership role. Lauriston Life managed to steal Josephine away from her busy Term 1 schedule to find out a little bit more about her activities as a teacher, a leader, a mother and a keen tennis player.

Tell us about your previous teaching roles
Throughout my career as an educator, I’ve had the privilege of working in a variety of educational settings both here in Australia and overseas. Believe it or not, I have taught at every year level from Prep to Year 12 including VCE Drama and Theatre Studies in Australia and A-level Drama in the UK. I really can’t say which year level I like best because they all have their positive aspects and challenges. Originally, I was a Visual Performing Arts specialist and English teacher, but along the way had the opportunity to teach a range of subjects, more recently, Science and I.T.

How do you feel about single-sex education having started at an all-boys school and now working at an all-girls school?
Having worked in single-sex and co-ed schools both here and overseas, I definitely can see the merits of both. However, having also been educated in a single-sex school, and being the mother of a daughter in a single-sex school, I see that the benefits for girls are immense. In a single-sex school, the conversations can be quite rich with girls having more opportunities to express themselves and to enjoy the challenge of learning.

What kinds of techniques do you use to engage with primary-aged children?
This is where I draw heavily on my drama background. It’s about extending on that natural play and excitement that is inherent in all children so I tap into that and bring real rigour around the content. I treat the children as intelligent beings and I think they appreciate that, and I’m using ‘big words’. For example, in a Prep Science class we explored the idea of ‘hypothesis’ and they loved being able to say ‘I hypothesise that …’

What do you hope to bring to this leadership role, as Head of Junior School?
I hope to lead a community that is welcoming and inclusive. I developed a particularly strong sense of community living in Echuca in rural Victoria. I have lived and worked in major cities around the world and know that feeling of being new and trying to fit in to an established community. I value the little things that can make it easier for someone to join a community. What also comes to mind is the work of Thomas Sergiovanni, Professor of Education and author of Strengthening the Heartbeat: Leading and Learning. I see my role as strengthening the heartbeat of the community here. I’m hoping my leadership will value-add to the School’s existing strengths.

Have you settled well into Lauriston?
I’m filled with joy. The generosity and the welcoming spirit of the community has been immense and has made my transition and first steps into this community seamless. I feel like it’s meant to be. When I first came to Lauriston to see the School, I thought ‘this is it’,
and as I arrive at the School each day my decision to accept the position is affirmed. I have enjoyed getting to know our wonderful parent community and dedicated teaching staff and seeing how these two groups work together to create amazing experiences for our girls.

**What hobbies and interests do you have outside work?**
I love tennis and have found that tennis is a fabulous way to become part of a community. Although it’s only been a couple of months, I am really missing the game and the social side of it, so I’m presently looking for a club in Melbourne. And … I can carve up the dance floor.

**What is your favourite book?**
I’m very keen on historical novels, both fiction and non-fiction. There was one recently which I thought was just delightful called *The Guernsey Literary and Potato Peel Pie Society.*

**Tell us a little about your daughter.**
I have a 14-year-old daughter, Mia, and so am both parent and teacher. This can be challenging at times, but I’ve learnt so much from Mia and her friends and I’ve applied that to my teaching and leadership of young girls.

**What was your favourite childhood book?**
*Winnie the Pooh.* I just loved *Winnie the Pooh.* The characters had some real fears, but they all came together and helped one another out. I also loved Christopher Robin’s positive, and at times naïve, view on things.
We are beginning to recognise in Australia that the quality of teaching in the classroom is the single most important factor in student success.

Lauriston students are engaged and successful learners and sometimes it is easy to take this for granted. It is reinforced constantly from engagement in the classroom to the continued success of our Year 12 cohorts. However, this doesn’t just happen by accident. It is the result of a dedicated partnership between home and school and an absolute commitment to teacher development and teaching standards.

Teachers at all levels in the school make a contribution to the ultimate success the girls enjoy at the end of Year 12. The issue of the quality of teachers entering the profession is one of the crucial factors in guaranteeing that long-term success.

Interestingly, there are now calls for a review of teacher training across Australia with some commentators saying that entry into teaching should require a higher ATAR score. It is hard to argue against this proposition particularly when research into the success of nations with higher entry teaching scores is considered. Finland, for example, scores highly in international testing (PISA and TIMSS) and has rigorous entry requirements for teaching and even more rigorous training regimes.

In Australia we have the beginnings of a more consistently applied set of standards for teachers and school leaders being developed by the Australian Institute for Teaching and School Leadership (AITSL). In many cases this mirrors the standards developed by the state-based institutes of teaching, which in many cases also act as teacher registration bodies. Nobody can argue that it is not necessary to regulate for teacher consistency and quality – the hard part is how to measure whether teachers meet or don’t meet the standard.

At Lauriston we have in place a program that is designed to enhance teacher capacity. In the next few months we plan to redesign this program so that all teachers will be able to measure themselves against the newly developed AITSL standards. Key aspects of this emerging program will be peer and supervisor input, collegiate support, observation and the development of individual professional learning plans. Some key elements are already in existence but they will be enhanced by the application of teacher standards that more clearly articulate what is expected.

Examples from the standards include:
- Know students and how they learn.
- Know content and how to teach it.
- Plan for and implement effective teaching and learning.
- Create and maintain supportive and safe learning environments.
- Assess, provide feedback and report on student learning.
- Engage in professional learning.

None of this will be a surprise because it is what quality teachers, like those at Lauriston, do on a daily basis. The harder part is objectively measuring how successful individual teachers are in meeting the standards.

The other major unresolved issue in the community generally is the status of teaching as a profession and, as we know from other professions, the key element of success is the capacity to drive quality improvement. It will be a test of the teaching profession to see how quickly it embraces standards for the purpose of meaningful feedback. Lauriston looks forward to participating in the discussion and contributing to the development of new teachers and the integrity of the profession.

NICK THORNTON
Director, Lauriston Institute
Out of this world

Orbiting 600 km above the earth’s surface at 7 kilometres per second, FUNCube, the educational satellite takes 90 minutes to travel around the earth.

Back on the ground, Lauriston senior students used this knowledge and some special software to predict when FUNCube would cross over the School. Working in groups, they pointed an antenna at the right place in the sky and a simple radio receiver captured a radio signal from FUNCube.

Information about FUNCube’s path over Lauriston was sent over the internet to a data store in the UK. The girls saw Lauriston’s data displayed on a website that could be viewed by students in other schools and by interested members of the public. This data included measurements of temperatures, electrical current and the energy collected by the solar panels on the spacecraft.

The first sets of data were sent to the data store on the day of the launch and further data has been sent each day since then. Given how soon they were able to send data, Lauriston was one of the first schools in the world to use FUNCube to collect and share information.
**Library Lovers Day**

On Library Lovers Day, students expressed their love of books through a number of activities organised by Head of Library, Angela Mare. For the main activity, Readings Bookshop visited the School bringing a selection of books for students and staff to choose from. These titles were then added to the school library.

‘Allowing the students to select their own books gives them ownership of the collection and makes the collection relevant and appropriate,’ said Angela.

Coinciding with Valentine’s Day, some activities took on a fun ‘romantic’ aspect. This included girls having the opportunity to go on ‘blind dates with books’ – an imaginative way of getting students to read books outside their comfort zone.

Girls also participated in a competition where they were asked to design a Valentine’s Day card from one of their favourite literary characters to another, with the aim of demonstrating their knowledge of literary texts and characters.
Fearless Year 5s
What does it mean to be courageous? This was the question posed to the Year 5 students during the first half of Term 1. They participated in Lauriston’s annual ‘Courage Conference’ designed to help Year 5s develop an understanding of the many different types of courage. Students gained skills that will help them overcome future hardships and challenges.

‘We celebrate the fact that everyone has the potential to be courageous, and that we all need courage to become better learners,’ said Year 5 teacher Peter Campitelli.

The Courage Conference comprised a variety of workshops, two guest speakers Tristan Miller and Linh Do, a ‘coach approach’ to teamwork and cooperation and culminated in a rock-climbing wall activity.

In the workshops, the girls learnt how to respond to provocation, how to use courage to be kind and explored the idea of courage in a digital world. They were encouraged to share past experiences and explore ways to make independent decisions when confronted with peer-pressure.
Building leaders

Early in Term 1, our Year 6s participated in a Leadership Conference conducted over three days. The purpose of the conference was to learn about the five building blocks of leadership, to reflect on the meaning of leadership and to be inspired to be a leader of the Junior School.

The girls attended a Leadership Breakfast with guest speaker Bianca Chatfield, Captain of the Melbourne Vixens netball team and Vice-Captain of the Australian Diamonds. Bianca inspired the girls in her presentation, detailing the triumphs and hardships on her path to success.

An important lesson the girls attained from the conference was not only how to be a good leader but also a team player. ‘I learnt that if you want to be a leader at something it is not just about you, you will need people there when things get tough. Sometimes being successful doesn’t all go smoothly but anything is possible if you believe in yourself,’ said Pemba Goodhew (6).
Throughout the history of Lauriston Girls’ School we have been fortunate to have had the financial support of parents, Old Lauristoniens and our wider community. This generosity has enabled the School to evolve into one of the finest girls’ schools in Australia.

In the 1980s the School community raised funds to build the swimming pool. To further encourage this generosity, the School formed the Lauriston Foundation in 1985. Donations to the Foundation are fully tax deductible when paid to the Lauriston Foundation Building Fund, the Lauriston Foundation Library Fund and the Lauriston Foundation Scholarship Fund.

In 1991 the Foundation launched the Challenge of the Nineties Appeal to raise the funds to build the Howqua campus. The appeal was an outstanding success and hundreds of people donated and joined the Foundation. In recognition of the very generous donors, the residential houses and other buildings at Howqua were named in honour.

Arthur Robinson House
12 partners of Arthur Robinson Hedderwicks
Bradfield House
Alix Bradfield, Former Chair of the School Council
Cramond House
David and Bronwyn Cramond and their children
Fitz-Gibbon House
John and Pamela Fitz-Gibbon (Kaye, 1971) and their daughters
Gillespie House
Roger and Lesley Gillespie and their children
Kirkpatrick House
Mirrabooka House
Robert and Barbara Paterson and their daughters
O’Brien House
John and Eleanor O’Brien and their children
Thompson House
Judy and Gary Thompson and their daughters
Wirringa House
33 Lauriston families from the 1996 cohort
Classrooms CRA1 & 2
CRA Ltd

In addition, the Lauriston Parents’ Association funded the building of the Dining Hall.

Following the appeal, Sarah Hollyer (1967) left a bequest which funded the House named in her honour. This was followed some years later by a very generous donation from Dr Anne Brooks. The Brooks Frazer Arts Centre is named in honour of Anne and her husband Dr Murray Frazer.

In 1995, the Foundation launched an appeal to fund the construction of the Science/Resource Centre, which would also house the Careers Centre and Archives. This appeal was again a resounding success and the Science/Resource Centre stands today as a testament to the generosity of our community.

The School relies on the generous support of our community to fund the facilities that enhance the wonderful education provided by Lauriston. We encourage all parents, Old Lauristoniens, past parents and supporters to join the Lauriston Foundation as we continue to build for the future.

ALUN EVANS
Development Manager
Celebrating our history: Founders' Day
Lauriston celebrated its rich history and beginnings at the annual Founders’ Day Assembly on 11 February. Founders’ Day is an opportunity for past and present students to honour Lauriston’s evolution and recognise the road it’s taken to become the School that stands today.

Students, staff and special guests had the pleasure of listening to OLA member Mary-Lou Philip (Doggett, 1949) who has a long-standing family connection to the School.

The OLA Senior Old Girls gathered for a morning tea afterwards with past School Captains and other notable guests, sharing memories and reminiscing about the old days.

As always, a highlight of the day was watching our new prep girls listen in awe as our Senior Old Girls told stories about their memories of being a Junior School girl.

Welcoming new parents
The Lauriston Parents’ Association’s New Parents’ Cocktail Party was a wonderful opportunity for new parents to be welcomed into the School community, to meet other new parents and chat with members of the LPA. More than 120 guests gathered in Irvine Courtyard and were officially welcomed by the Chair of School Council Elspeth Arnold, Principal Susan Just and LPA President Lynne Umbers.

Lauriston parents were also able to learn more about LPA sub-committees and how they could be involved with representatives on-hand from groups including the Lauriston Rowing Association, Friends of Lauriston Arts, Lauriston SnowSports Association and the New and International Parents’ Group.

Thank you to the Lauriston Parents’ Association for organising this event. The School and the LPA hope that the new families of Lauriston have settled in well.

See photos from Founders’ Day on page 42
Tackling adolescence head-on
The first session of the inaugural Lauriston Parent Speaker Series was held on 24 February 2014 and featured a highly engaging, informative and practical session delivered by Dr Michael Carr-Gregg, a leading adolescent psychologist. The 2014 Parent Speaker Series comprises six seminars delivered by six distinguished thought-leaders on a number of issues relevant to today’s youth.

Dr Carr-Gregg spoke on issues including body image, alcohol, peer groups and cyber-safety. He provided valuable resources to parents to assist them with the particular challenges that come with raising a teenager.

The advice had practical and real-world application that parents could take home and put into action.

Smells like team spirit
A fantastic day was had by all students and staff at the annual House Swimming and Diving Carnival held at MSAC on 7 February. The competition was strong and House spirit was fierce. Mitchell House took first place in front of a cheering crowd of girls dressed in Mitchell House white.

A number of records were broken on the day; individual records included Julia Boulanger (8) in the 50 m Freestyle and Jacqueline Jiang (12) in the 50 m Butterfly. House Sports are an integral activity in helping shape Lauriston girls’ House identity. It was hard to miss the high energy from the girls and the teamwork and encouragement shown to one another was commendable.
(top): LOL event organiser, Sally Hinton (middle) with LPA event volunteers Anne Bongiorno and Tiffany Comb; (above, centre): Lauriston Out Loud guests enjoying the event; (left): ‘We’ll be riding on the horses, yeah yeah’ – the crowd cheering for LOL’s main act Daryl Braithwaite; (above): Hanging out in the Groove Zone.
Lauriston Out Loud (LOL'14) took over the grounds of Lauriston on Sunday 2 March 2014.

For seven hours Lauriston was transformed into a food, wine and music festival with activities and events to suit all ages. The School opened its doors to the wider community and a dedicated team of parent and staff volunteers brought a world-class event to life.

The attention to detail and dedicated planning changed the familiar to the unfamiliar.

The tennis courts became the ‘Rampage Zone’ complete with a giant slide and DJ tent; Irvine Courtyard became the ‘Groove Zone’ with vintage clothes, second-hand books and preserves for sale; the Kindergarten Turning Circle became the ‘Grommet Zone’ with rides and activities for our littlest guests and the main oval became the ‘Out Loud Zone’ complete with music acts, food, wine and produce stalls.

Performers in all zones had guests well entertained and families wandered from zone to zone enjoying the Melbourne sunshine and the variety of activities on offer.

The event culminated with a blistering 45-minute set from LOL’s headline act, Daryl Braithwaite, who ensured that the crowd was on its feet and dancing.

Before Daryl, more than 25 acts entertained crowds of all ages across all zones.

The perfect day was a far cry from an early 2013 meeting in Principal Susan Just’s office when parent organiser Sally Hinton presented her vision for the event.

‘I felt quite passionate about running a music festival at Lauriston,’ says Sally. ‘Our youth of today are so engaged with their music, across many genres, and I really wanted to capture this enthusiasm and energy. I’ve seen many of our parents hit the dance floor so I knew it wouldn’t be hard to convince our community that a music festival was the way to go! “A Day on the Green at Lauriston” – it worked!’

Sally’s dedicated LOL volunteers did everything from securing sponsors to hosting Friday night ‘jamming sessions’ where hundreds of bottles of preserves were cooked and assembled. Sally presented at almost every Lauriston function, drumming up excitement and support for this flagship event.

‘Events such as LOL don’t happen overnight,’ says Principal Susan Just.

‘The success of LOL is the result of hours and hours of planning and cooperation across all areas of the School. From our LOL Executive, to the LPA, to our volunteers and our maintenance staff, to our sponsors, stall holders and the School community. This is a wonderful illustration of team effort and highlights a key strength in our school.’

JENNY MCHENDRIE
Editor
It’s 9 am on a Saturday morning and a collective intake of breath signals that the Lauriston Out Loud (LOL) main stage has arrived.

After more than 12 months’ planning, the arrival of the stage is the capstone to a bold event vision.

In a little over a day the stage will host a variety of acts including The Workers, Frank Dixon, Stonefield and Daryl Braithwaite.

For Mark Costello, Lauriston’s Property Manager, this is a contrast after a career managing property in the health and aged-care industries. He joined Lauriston in September 2010 and while he acknowledges that there are similarities in any property/facilities management role, it’s clear that managing the set-up of a large-scale event stage to host the likes of Daryl Braithwaite and Stonefield is a first.

While the stage is being installed, Mark’s property team is readying the school for what will be the biggest event on the 2014 calendar.

Marquees need to be erected, furniture moved and stall spots marked. Mark has each task planned and scheduled and refers to his master spreadsheet often.

‘The master spreadsheet has a list of every activity and associated requirement,’ says Mark.

‘I allocate the jobs to staff members and then we run the work in our preferred order. There are lots of requirements to cover, including OH&S, access to power and water, and supply of equipment.’

In the lead-up to LOL, Mark has worked closely with Sally Hinton, LOL Organiser and the LOL Executive, who have in turn worked with Lauriston’s event team. This has included Lucy Rutten, Lauriston’s Events and Community Relations Coordinator. Lucy’s role is one of coordination, planning, troubleshooting and organisation for events.

‘I see my role as one of facilitation, more than anything else,’ says Lucy.

‘With so many volunteers on a single event, each day sees more and more great ideas and requests float past my desk.’

‘It’s my job to see as many of these ideas as possible come to fruition.’

Lucy has worked alongside Sally Hinton, LOL Volunteers and Mark Costello on LOL tasks while also coordinating the School’s day-to-day events.

‘In any one week, Lauriston can hold more than 30 individual events,’ says Lucy.

‘These range from small class activities to larger parent engagement events. I find that, with events, it’s all about working together, being organised and remaining positive.’

Lucy arrived at Lauriston in February 2013 after a four-year stint working in events and administration for French transport company Transdev.

Skip forward 36 hours and LOL is over. It’s 10.30 pm and the Property team has completed event bump out; the school is ready for business as usual on Monday morning. As the stage is removed all agree that it’s been a very long weekend. However, everyone can rest easy knowing that the event ran without a hitch.

In a post-LOL world Mark’s focus has shifted to the fit-out and launch of Lauriston’s new FabLab space and the refurbishment of Howqua’s Outdoor Classroom. Lucy is continuing work on the School’s ever-growing calendar of events.
‘At the moment I’m working on Lauriston’s Parent Speaker Series and it’s been great to see the parent and wider communities embrace this initiative,’ she says.

Both are enjoying fitting in some post-event relaxation time.

Mark, a keen tennis player and father to two daughters, is looking forward to a holiday break. Lucy, who has recently purchased her first apartment and adopted a rescue dog, Riley, is looking forward to some time getting organised at home!

JENNY MCHENDRIE
Editor
Lauriston Life meets Elizabeth (Liz) Egan (1980), chef, restaurateur, business woman and guest judge on Channel 7’s successful My Kitchen Rules. Liz tells us how following her passion led to an amazing career and how being resilient helped her navigate life’s twists and turns.

Liz grew up on her parents’ vineyard near Melbourne’s Yarra Valley immersed, from a young age, in a world of food and wine.

‘Back in the early days, wine makers and restaurants worked closely together and supported each other. We were friends with a lot of restaurateurs,’ she remembers.

Growing up, Liz was always cooking. Her cooking style has been inspired by her mother’s Italian background. Tomatoes, figs, ricotta and pasta are some of her favourite ingredients.

‘Cooking is incredibly challenging; it’s a creative outlet and the adrenaline rush of service is highly addictive!’ Liz exclaims.

While still studying Public Relations at RMIT, Liz found herself in a restaurant kitchen somewhat unexpectedly. Her friend owned a pub in North Melbourne and was in sudden need of a chef. Liz expressed her interest and the next day was in the kitchen – fires blazing.

She realised she wanted to – and could – make a career out of her passion.

‘While at Lauriston, I learnt to be independent and have the confidence and courage to pursue my passion,’ says Liz.

‘There were strong female role models that I remember clearly from my time at Lauriston,’ Liz continues. In particular, Liz remembers the former Principal, Mrs St Leon, who pulled her aside when she completed her HSC and said to her ‘I needn’t worry about girls like you; I know the girls with spirit will do well out there in the world’.

These reassuring words struck a chord with Liz and filled her with a sense of confidence. Liz took these words of encouragement in stride and, a few years and kitchens later, began her own catering company with her partner at the time. The catering business grew so big that in six months it demanded its own commercial kitchen.

So, in 1986, Liz with a partner bought ‘Onions’ in Prahran for its commercial kitchen, originally with no intention of keeping it running as a restaurant. But they did. The restaurant took off with a bang and was awarded two The Age Good Food Guide chef hats.

‘Getting my first chef hat was really the highlight of my career,’ says Liz. ‘I just couldn’t believe it. It must be like winning the academy awards for an actress!’

With one-hat recognition came incredible apprehension. How would she ever write a menu that would live up to one-hat standard? She needn’t have worried, as soon after, Onions was awarded its second hat, ‘the second one was even more daunting!’ Liz says with a laugh.

In between raising two daughters and selling Onions, Liz, with two partners, opened Melbourne’s inner-city restaurant Becco.

‘That was probably my most scary moment,’ Liz confesses.

‘Becco had an open kitchen and I had never worked in one before. Patrons could see into the kitchen and see me cooking. I felt exposed!’

Becco was a success and Liz soon learnt to enjoy the buzz of working in the open kitchen and cooking for diners amongst Melbourne’s competitive inner-city food scene.

However, in 2011, her cooking career came to a sudden halt after a body surfing accident when she smashed her shoulder. The damage was so extensive that Liz has
not been able to cook commercially since and won’t be able to again.

‘My youngest daughter saved me, she was out in the surf with me and pulled me back in,’ recalls Liz.

Despite having such a devastating accident, Liz has drawn on her resilience and confidence and has managed to find other ways to utilise her professional knowledge as a chef. This has included her high-profile role on My Kitchen Rules.

‘It’s been so much fun,’ she says of the My Kitchen Rules experience. ‘Karen [Martini] and Guy [Grossi] are my friends from Melbourne and we’ve grown up in the industry together.’

It’s not all fun and games though. Liz finds it especially tough when it comes to giving criticism.

‘What I wasn’t prepared for is telling people that their hopes, dreams and aspirations are over. That is the hardest part. But I’ve learnt to temper honesty with kindness,’ she says.

With the filming of My Kitchen Rules over for another year, Liz’s attention has turned to the launch of her own website.

It’s clear that whatever challenges life brings, Liz is ready to adapt and ensure that her unbridled passion for food and cooking continues.

FRANCES NOLAN
Communications Officer

Visit Liz’s website to discover delicious recipes and healthy cooking tips: lizegan.com.au
On 11 February 1901, 12 girls attended their first day of school at Erskine Street, the original Malvern Lauriston site.

More than one hundred and thirteen years later, on 29 January 2014, 155 girls attended their first day at Lauriston. For both groups of girls from different eras, this first day marked the beginning of a new chapter within their lives.

The OLA in the last few months has seen many new exciting beginnings, which will only evolve and grow in years to come and in turn benefit more of our community through re-connecting, engaging and sharing. The launch of the OLA website in late 2013 has seen us reconnect with some of our missing OLAs, and has assisted in reuniting others. It has provided a platform for OLAs to offer mentoring, baby-sitting and even business services, and has become a place for people to share what they are up to and – most importantly – stay in touch with the school and each other.

This new chapter for the OLA has brought us into a new phase where we are able to communicate with more OLAs.

At Lauriston, friendships are formed that last a lifetime and in some cases are picked up later in life and renewed.

One of the most rewarding parts of working with alumni is being able to assist in bringing past students back together. Recently we had the pleasure of reuniting a past student, Sue Field (Morrison, 1966), who had attended Lauriston in 1954, and her brother Bart, with their old best friends Elizabeth Powell (1965) and Deborah Miller (Bowden, 1970). Sue and her family had been relocated to America in 1956. Last year, while planning a family trip back to Australia, Sue got in touch to see if together we could find Elizabeth and Deborah. After some searching and playing detective, we managed to locate Elizabeth and were able to re-connect these old friends. In December the ladies were able to reunite and begin their friendship all over again.

I encourage you all to visit us at www.ola.org.au and tell us your stories and your new beginnings since leaving school. Whether it is an award received, an achievement or experience you have had, perhaps a birth or marriage, we would love to hear about it.

Elizabeth and Sue, Old Lauristionians, reunited again
**Profiles**

Old Lauristonians

**Christen Richardson (2011)**

Christen (Chrisy) Richardson has soared in the world of snowboarding since leaving Lauriston. She has recently been selected into the Australian Uniroos team where she competed at the Winter Universiade, held in Trentino, Italy. This prestigious competition is second to the Olympics and incorporates educational and cultural aspects into eleven days of sport competitions, allowing university student-athletes worldwide to celebrate team spirit with the host city.

Chrisy placed 22nd in the PGS (Parallel Giant Slalom) snowboarding event and was happy with the result, especially given the high standard of competition. The overall experience competing as part of a team and the thrill of being part of the Opening and Closing Ceremonies were two of her highlights.

After deferring tertiary studies for six months, Chrisy began studying a Bachelor of Science at the University of Melbourne. She has cut back on her subject load to give her more time to keep up with her snowboarding and training commitments.

Chrisy is planning a future around snowboarding and also hopes to gain entry into the Doctor of Physiotherapy program at the University of Melbourne.

**Rosemary Huggins (2008)**

Mrs Matt’s enthusiasm for tackling maths problems is one reason why Rosemary (Rosie) Huggins has pursued a career pathway in civil engineering. Rosie credits Mrs Matt for instilling in her a love of maths and remembers these lessons at Lauriston as always enjoyable.

After graduating from school, Rosie began studying a Bachelor of Commerce and Civil Engineering at Monash University.

In 2011, Rosie found herself studying abroad at one of America’s leading civil engineering universities, the University of California, Berkeley. She saw this as a great opportunity to broaden her thinking as a civil engineer and also to be challenged by different national practices.

To put her knowledge into practice, Rosie recently spent the summer interning for Wood Group PSN, an oil and gas company. She hopes to work in this industry after graduating.
No easy feat

From running a saw mill solo at 21 to establishing a successful business from zero-demand, Elizabeth (Liz) Charlton (1940) has never shied away from a challenge.

It’s a warm and sunny afternoon when Lauriston Life pays a visit to Liz’s house in Melbourne’s east.

It was from this house that Liz launched her electroplating business in 1968. Electroplating is the process of coating an object with a thin layer of metal using an electrical current; Liz was one of the first women in Australia to take up the practice.

The initial idea came from Liz’s mother who had studied in the US and noticed a trend to electroplate baby shoes in copper. The shoes would then take pride-of-place as keepsakes on mantelpieces or in family display cabinets. Sensing value in the idea, Liz decided to import a plant and chemicals to Australia. However, deciding to launch a business was one thing, achieving it was another.

Liz had experience running a venture solo after years managing the family Timberyard and Hardware shop, R&J Linay. At 21 she was the sole female and boss to more than 20 male staff.

She taught herself the science behind electroplating and began manufacturing, initially from the family home and then from a shop on Williams Road, Prahran. It wasn’t uncommon for women to be in business in the mid-1960s but as Liz notes, ‘it was unheard of for a woman to start a factory. We’d usually take over from a husband, a father or a family business. I started the factory including buying all the equipment. I got my hands dirty and that was unusual.’

Liz soon discovered a skill electroplating onto other items, such as flora. Eventually she diversified into importing and other products followed.

Her tills rang for more than 40 years and only stopped in 2009 when developers moved in and the original store closed.

She recalls her time at Lauriston fondly, and when we meet, her Old Lauristonians’ Association (OLA) key ring is clipped proudly to her necklace like a charm.

She remembers playing under the Morton Bay fig tree, eating lunch along the fence palings on Malvern Road and getting in trouble from Ms Kirkhope for not wearing her blazer on school photo day.

‘I want to thank Lauriston Junior School for giving me the grounding for the rest of my life,’ she says.

‘They taught me to read, write, add and subtract – and of course times tables – skills which are vital for your whole life.’

Liz no longer electroplates but is still involved in business, importing Corby Trouser Presses from the United Kingdom. Her electroplating work is on show in the family home and – one suspects – thousands of homes in Melbourne. Liz is also fairly sure that one of her plated football boots still resides behind glass at the MCG, an enduring reminder of her determination.
**PROFILES**

**Old Lauristononians**

**Amanda Cavanough (2004)**

In 2013, Amanda was admitted as a barrister and solicitor. She holds a special interest in employment law which was sparked in 2010–11 when she wrote her Honours thesis for her Arts degree on the media’s portrayal of sexual harassment in the workplace.

Amanda’s first full-time job after taking her undergraduate degree was as the Associate to Justice Shane Marshall of the Federal Court of Australia. Amanda absolutely loved being a Judge’s Associate. She had the opportunity to observe some of Australia’s finest barristers present their cases and assist with the preparation of judgments. She also felt privileged to witness many appeals and to have fantastic mentors.

Amanda is currently working as a solicitor at a specialist employment/industrial relations firm and is also completing her Melbourne Law Masters. Amanda expects to graduate at the end of this year.

**Allison Walker (2008)**

Allison Walker studied a Bachelor of Commerce at The University of Melbourne. Afterwards, she was accepted into an Honours year in Marketing and Management. Allison wrote her thesis on the viability of Chinese grape wine in the Australian marketplace and is currently working with her supervisor on publishing her work in an international marketing journal.

Allison has recently started working as a Graduate Consultant at Forethought Research, a marketing research agency. Writing a thesis helped her gain the relevant research experience needed for such a role and Allison sees this as a fantastic opportunity to start her career.

Earlier this year, Allison spent two and half months travelling to 11 countries in Africa. She found this to be a phenomenal and eye-opening experience. Alison would like her future to include a focus on philanthropy and hopes to use her professional business skills in the not-for-profit sector.
On 11 February 1901, a group of twelve girls, ranging in age from 7 to 17, sat around a table in a single-storied villa on Erskine St Malvern, while Miss Lilian Irving called the roll.

Their names were Geddes Hammond, Muriel and Colin McWhae, Eileen and Ruby Stewart, Daisee and Ruby Booth, Noela Gilbert, Marjorie Heales, Essa D’Ebro, Ella Stephenson and Effie Stewart. At Miss Lilian’s suggestion, the two Rubys were to be known as ‘Big Ruby’ and ‘Little Ruby’. These girls were the first cohort to enrol at the School named by its founders ‘Lauriston Girls’ High School’.

The Misses Margaret and Lilian Irving, daughters of renowned educator Professor Edward Irving, had taught for several years at Ruyton Girls’ School, before attempting to start a school at ‘Caerleon’ in Mont Albert Road Canterbury. This ambitious venture failed during the depression of the 1890s. Learning from past mistakes, their next attempt was much more modest in scope. The new school was housed in rented premises, while most of the founding students were recruited locally, or through the Catholic Apostolic Church in Carlton, where the Irving family worshipped.

Despite its humble beginnings, the Irving sisters had grand plans for their fledgling school. Greeting her students on the first day, Miss Lilian explained that her sister and Co-Principal Miss Irving was in England studying the most up-to-date methods of education to bring back to Lauriston. The curriculum offered to the twelve founding students was surprisingly comprehensive. Core subjects included Scripture, English, Literature, History, Geography, Mathematics (Algebra, Geometry and Arithmetic), Latin, French, German and Needlework, while dancing, music, painting and drawing, elocution, drill and dressmaking were offered as extras. Most of the teaching was done by the Irving sisters themselves, with the assistance of a number of visiting specialists. They were clearly up to the task, as the school’s two senior girls passed their Matriculation exams at the end of 1901. Matriculant Geddes Hammond, Lauriston’s first ‘Head of the School’, left at Christmas 1901 to work as a public servant in Western Australia, while her fellow matriculant Maud Carlile, who commenced later in 1901, went on to study nursing at the Melbourne Hospital, and in 1914, was the first Old Lauristonian to enlist in the Australian Imperial Force.

With eight additional enrolments during the course of 1901, Lauriston rapidly outgrew its first home. The School moved first to a double-storied house in Erskine Street, and then, in 1903, to a house in Malvern Road. The final move was made in 1907, when the Irving sisters acquired the ‘Brocklesby’ estate in Huntingtower Road. By 1911, enrolments had reached 100, and Lauriston’s future looked secure.

JENNY BARS
Archivist

COMMUNITY NEWS

Births

India Patricia Montgomery
born 11 September 2013

• Great Grandmother, Jean Wilson (dec. Church, 1932)
• Grandmother, Patricia Montgomery (Wilson, 1962)
• Aunty, Kim Sullivan (Montgomery, 1991)
• Parents, Edward and Lucinda Montgomery

Weddings

Anna Krongold
(Hauser, 2003)
married Justin Krongold on 14 December 2013 at Littlejohn Chapel, Scotch College with a reception at Royal Melbourne Golf Club.

Pru Thompson
(2003)
made Brad McLean at St George’s Church, Malvern followed by a reception at Carousel, Albert Park on 3 Jan 2014. The bridal party comprised three OLAs – Caroline Barnett (2003), Ellie Hockley (2003) and Sophie Rex (2003).

Karen Tyedin
(2003)
made Soong Chua on 1 December 2013 at Toorak Uniting Church followed by a reception at Lincoln of Toorak. Simone Weragoda (2004) was a Ceremony usher and OLAs attending the wedding included Asami Koike (2003), Caroline Barnett (2003), Kimberley Wolko (2003), Mu Yun Liu (2003) and Emma Pitt (2003). A beautiful day was enjoyed with family and friends.

Vale

Lauriston Girls’ School would like to extend condolences to the families of the following people within our community who have passed away recently:

OLAs
• Ruth Carter (Wettenhall, 1938)
• Joan Pontt (Marx, 1937)
• Mary Wills (Penrhyn Wright, 1952)

Friends of Lauriston
• Faye Michelle (past staff)
• Cheryl and Robert Adamson, past parents of Katie (2002) and Michael
COMMUNITY NEWS

Reunions and events

Founders’ Day, Tuesday 4 October

Janet Smith (Fabinyi, 1961) and Jennie Deane (Briggs, 1961)

Janet Smith (Fabinyi, 1961) and Alice Pyman (1996)

Jennifer Price (1975), Kathryn Moss (Hales, 1956) and Helen Robinson (Cornwell, 1952)

Brenda Upjohn (Doggett, 1952), Joan Lamin (1952) and Helen Robinson (Cornwell, 1952)

Mardi Sloan (Newton, 1951), Mary-Lou Philip (Doggett, 1949) and Judith Gregory (Turner, 1947)

Anna Campbell-Findlay (Campbell, 1989) and Josephine Quinlan

FabLab Workers Breakfast

Marni Oaten (1992) – daughter Hazel Wodak (Kindergarten), Susan Reece-Jones, Mark Costello (Property Manager), Prue McLean (1982), Bec Marshall (Alumni Relations Manager)
Upcoming OLA dates

April
- Thursday 24: ANZAC Assembly and Morning Tea

May
- Monday 5: OLA Committee AGM
- Friday 9: 2004 10-year Reunion
- Monday 12: Careers Night
- Friday 30: 1999 15-year Reunion

June
- Friday 20: 1994 20-year Reunion

July
- Monday 14: OLA Committee Meeting
- Friday 25: 1989 25-year Reunion

August
- Friday 15: 1984 30-year Reunion
- Friday 29: 1979 35-year Reunion

September
- Monday 1: OLA Committee Meeting

October
- Friday 10: SOGS Lunch (50+)
- Friday 17: 1974 40-year Reunion
- Sunday 19: 10-year Howqua Reunion

November
- Monday 10: OLA Committee Meeting
- Wednesday 12: OLA Playgroup and Morning Tea
- Friday 14: 1969 45-year Reunion
- Friday 21: 1964 50-year Reunion

Congratulations

The International Baccalaureate Diploma Awards Ceremony, held at Deakin Edge, Federation Square on 17 February, celebrated the success of high achievers in Victorian and Tasmanian IB Schools.

The following Class of 2013 Lauriston students received Certificates of Distinction for achieving a score of 40 or above (out of a possible maximum of 45) in the November 2013 International Baccalaureate examinations: Giselle (Kasumi) Borczyk, Tracey Chau, Natasha Cohen, Tegan Evans, Elise Ho, Eliza Kane, Annabelle Roper, Alexandria Rowland, Manasa Saripalli, Katherine Vuong and Michelle Wong.

Sarah Barrie and Angie Xiang were given special recognition for achieving a perfect score of 45.

Find us on:

Old Lauristonians’ Association
@LauristonOLA
Old Lauristonians’ Association

Future Lauristonians?

If you are expecting a future Lauristonian, please contact our Registrar, Donna Galloway, on (03) 9864 7544, to register your interest in a place at Lauriston.
If you have a business or service that you would like to promote, consider placing an advertisement in Lauriston Life, which goes out to more than 6500 readers—alumni, Lauriston parents, current and past staff, and all of our donors—and can also be viewed online. Our advertising rates are: full page $800, half page $500, quarter page $350, eighth of a page $200.

For further information, please contact our Manager of Marketing and Communications, Jenny McHendrie, at mchendrieje@lauriston.vic.edu.au.

---

Lauriston Life is going digital

Lauriston Life is distributed to more than 6500 families, both in Australia and overseas. In order to reduce our environmental footprint, we are now offering the Lauriston community the option of receiving this magazine via email.

If you would like to receive future issues of Lauriston Life electronically, please email our Communications Officer, Frances Nolan, on nolanfr@lauriston.vic.edu.au.

Alternatively, please visit our website (www.lauriston.vic.edu.au), where you will need to click on ‘Community’, and then select ‘Subscribe to Lauriston Life’.

---

Lauriston Life

We’re on Facebook and Twitter

www.facebook.com/LauristonArmadale
www.twitter.com/LauristonGirls