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A Life of Moving Forward
Lauriston celebrates the achievements of Old Girl Rosemary Louise Rogers (Niall, 1967), 1951-2014

28
From the Principal

A legacy can be defined as anything handed down from the past, as from an ancestor or predecessor. I would like to expand on this definition and agree with a comment written on author Linda Bernardi’s blog that a legacy is something worthwhile and meaningful to be remembered by. It is how we change things, influence people and leave our mark.

Bill Gates has not only changed our lives through the way we use technology, but also through the Bill and Melinda Gates Foundation, which provides significant funds to help people throughout the world and create long-lasting change to significant social concerns. He provides a good example of someone who will leave behind some worthwhile and meaningful actions that impacted people in a positive way.

Professor Tim Flannery provides another example of a person who will leave a legacy, through his work on climate change. Through his role as Chair of the Copenhagen Climate Council, then as Climate Commissioner and now as Chair of the Australian Climate Council, his focus has been on engaging our society in dialogue about climate change. Regardless of the point of view individuals may hold about this topic, Professor Flannery will leave a legacy through his books and the meaningful debate he has raised on climate change.

When I consider the history of Lauriston Girls’ School, I believe that the Irving sisters left a legacy to which subsequent generations have contributed. They believed in the value of girls’ education and they provided a curriculum and opportunities for young women that would enable them to continue their studies and make their mark in all aspects of our society. For those of us who came after the Irving sisters, I believe that we have built upon the traditions they established in order to strengthen the culture of learning that has been a hallmark of our school.

Ruth Tideman AM demonstrated courage when she envisioned the Howqua campus and determined its value in the education provided at Lauriston. When the Howqua campus was established more than 20 years ago, the concept of a rural campus for Year 9 students was justified on the following general educational grounds:

• development of self-confidence and self-reliance
• creating awareness of the environment
• learning the importance of team work
• learning to live away from home
• learning to cope with the physical and character demands of living and working in the bush
• meeting a variety of new challenges
• research and learning from primary resources.

Howqua is certainly the legacy of Ruth Tideman AM and it was her expectation that the campus and program would continue to change and develop. Our understanding of the ways in which girls learn best and the research currently available on adolescent development informs the Howqua program today. The available research on outdoor programs is growing and demonstrates that the goals and activities of our program can have positive benefits on personal growth, such as the development of self-worth, independence and self-confidence.

As I explored the theme for this edition of Lauriston Life, I read that a legacy is left by the footprint we leave behind and how people remember us for the difference.

Today I shall behave as if this is the day I will be remembered. —Dr Seuss
we have made in the world. I would like to consider the footprints that our teachers at Lauriston leave behind and the number of students who have been inspired by them. During the years of our education there will be one or more teachers who have a significant influence on us. There will be one or more teachers with whom a student has made a personal connection, and this will have a positive influence on their personal growth and the development of their personal values and character. There will be one teacher who inspires a student to conduct when he does not make a sound. He said that or the environment, or who leads that individual or ignites a lifelong passion for literature or astronomy on us. There will be one or more teachers with whom a student wants to serve others each day will enable each person to leave a footprint that will have a positive, memorable impact on others.

Benjamin Zander, conductor of the Boston Philharmonic and music educator, has reflected on the job he has as a conductor when he does not make a sound. He said that he became a better conductor when he understood that his job was to make other people powerful and awaken possibility in others. I believe that teachers also have the role of making their students powerful and awakening possibilities in them. This is a wonderful legacy to leave, to know that as a teacher you have awakened the possibilities in your students and enabled them to find their passions and develop their interests and talents.

During this year our colleague Elizabeth Yates passed away and I can say that the legacy she left has made a difference both at Lauriston and within her family. She had a sharp intellect and was a fine teacher of French and English as an Additional Language (EAL). Her impact on her students went far beyond the excellent teaching she provided, however, because she was able to impart her genuine care for the girls and share her own wisdom. Our students and her colleagues were given a wonderful gift through her life and she will be remembered.

When our colleague Nene Macwhirter retires from her position as Deputy Principal/Head of Senior School at the end of 2014 she will also leave a legacy at Lauriston. Our School will continue to grow and develop as a result of her achievements, but we will also have been influenced by her passion for girls’ education, her encouragement of the Arts and her incisive thinking about the future of our School. Trying to be the best that we can be and genuinely wanting to serve others each day will enable each person to leave a footprint that will have a positive, memorable impact on others.

In early November 2014, after nine years on the School Council, with more than five of those years spent as Chair, Elspeth Arnold announced her intention to step down. Elspeth’s time on Council was certainly busy. Her tenure saw many developments including oversight of the School’s management, financial wellbeing and risk, as well as setting strategic direction. In her role she worked very closely with Principal Susan Just.

‘It requires treading the all-important path between oversight and not getting involved in management or day-to-day issues,’ recalled Elspeth in the 6 November edition of the Lauriston News.

‘I would like to take this opportunity to thank my fellow members of the School Council during this time, without whom, I could not have carried out my role. They have made – and continue to make – an enormous and selfless contribution to the School. I would also like to thank Susan Just who is a source of inspiration for the School and, I have no doubt, will continue to build the legacy of the School for the benefit of staff, students, parents and other members of the School’s community, as it continues on its journey.’

Council’s clear succession plan has seen current Council member and parent Rick Ball step up to the role of Chair. Rick completed a Bachelor of Commerce at the University of Melbourne before becoming a chartered accountant in 1985. In 1988 he entered the investment banking industry and for the past 16 years has been responsible for Morgan Stanley’s investment banking division in Australia.

Rick is married to Christina and they have five children: Josh studying at RMIT, Bridget (11), Kate (11) and Claire (8) at Lauriston, and Harry at Geelong Grammar/Timbertop.

He is Chairman of Kookaburra Sport, well-known for its leading global position in the cricket and hockey business. Rick was an investor in, member of the Board and Chairman, for four years, of the Hunger Project in Australia – a global not-for-profit organisation working with women leaders in thirteen of the world’s most disadvantaged societies, an area in which he has a great deal of passion.

Rick is a strong advocate for empowering young women to achieve their best and is also a strong believer in the importance of teamwork, participation and hard work in learning and in sport. Rick joined the Council of Lauriston in 2007, the Finance Committee in 2008 and has been the Treasurer since 2011.

‘It is an honour to serve the School in this new capacity,’ says Rick. ‘I am a passionate believer in the value of girls’ education, in particular the Lauriston for Life education including our unique Howqua year, which offers the girls a wonderful opportunity to get a great start in life.’

‘Lauriston is in great shape,’ Rick continues. ‘Our girls’ results are among the best in Victoria, our enrolments are good and the financial position of the School is strong.

We have great staff and our community is strengthening. I look forward to continuing the good work carried out by Council under Elspeth’s leadership and working with Susan and the Council in this new capacity.’

The School thanks Elspeth for her contribution and welcomes Rick Ball to the role of Chair of Council.
STUDENT ACHIEVEMENTS

Lauriston’s high achievers

As usual, the girls continue to achieve both inside and outside the classroom.

In late October, Chloe Gration (10) received a ‘Swannie Award’ for debating. Each year the Debating Association Victoria (DAV) holds the Swannie Awards to acknowledge the best performing speakers in the Schools Competition. An award is presented to speakers from each grade in each region based on the highest average score. Chloe was one of the top five DAV students in Victoria.

Congratulations also to the following Junior School students who in late Term 3 received Values Certificates celebrating a selection of the School’s core values:

- Intellectual Enquiry: Romy Walker (6), Katy Saunders (6), Valérie Chionh (4), Elizabeth Klosses (4), Allegra Trikash (5), Eva Thomas (3);
- Courage: Linda Chen (3), Bridie Monahan-Herzog (5), Annui Wang (4);
- Engagement in Life: Hannah Bell (6), Lily Straker (5);
- Relationships: Amalia Hutchinson (4).

In the School’s recent Science Talent Search, Emily Chambers (6) and Stephanie Padgham (6) both received a minor bursary worth $35 and were also invited to the special Presentation Day. Well done also to Madi Jaski (6) and Jessica Detering (6) who both received a Certificate of Merit.

It’s up, up and away for Ellodie Penprase (12), who gained her pilot’s licence in May this year. Ellodie has been learning to fly since April 2013 and – at the age of 17 – completed her first solo flight during Term 4. Well done, Ellodie!

Well done also to the Senior School finalists of the Berthe Mouchette competition (Alliance Française): Greta Kantor (8) 3rd prize, Ahinsa Gunatilaka (10) 3rd prize and Georgina Frazier (12) 2nd prize – written section.

In early October Lauriston hosted the Victorian Primary and Secondary Schools’ Chess finals and was represented strongly by Senior and Junior teams. The Senior team placed 12th and the Primary team placed 8th from a very strong field of 182 girls from 39 schools. 

(above): Ellodie Penprase (12), Lauriston’s licensed pilot at the age of 17.
Further consolidating the School’s strong chess credentials is Licia Yao (5) who travelled to South Africa to participate in the 2014 World Youth Chess Championships. Licia achieved the highest score in the Australian team. Her final ranking was 15th in her age group from more than 90 players from 73 countries.

It was an excellent few months for Lauriston’s athletes and teams with girls performing exceptionally well across House Carnivals, GSV Sports and external pursuits. In individual news, Lauriston’s Beatrice Goad (11) has been selected for the Under-20 Young Matildas soccer team and competed in Vietnam during Term 4. Well done, Beatrice.

For many of our families Chris Toms is a fixture at Lauriston. He has taught at the School for ten years and has held the Lauriston positions of Year 4–6 Classroom Teacher and Director of Learning.

As a member of Lauriston’s Senior Management Team, Chris has played a crucial role in leading and managing the Junior School teachers in the development of curriculum, assessment practices and reporting from Kindergarten to Year 6. He has developed initiatives aligned with current educational research and practice and collaborated with the School’s Executive on the implementation and evaluation of the Strategic Plan.

His contributions at senior management level have been balanced with his frontline work with students. Several generations of girls have passed through Mr Toms’ classroom and it’s a regular occurrence to see our Senior School girls and their parents reminiscing while catching up with Mr Toms in the courtyard.

It was with great pleasure that the School announced early in Term 4 that Mr Toms had accepted the position of Head of Junior School.

‘Chris is held in very high regard by all members of the School community,’ said Principal Susan Just regarding his appointment. ‘His excellent teaching and academic record coupled with his natural flair and passion for teaching make him a natural choice for this important role. I have been delighted with the congratulations from the School community for Chris that have flowed through my office since his appointment. I am looking forward to working alongside Chris in this new capacity.’

Prior to Lauriston, Chris worked for Kilvington Grammar School and held positions including Team Leader for Years 3–6. He holds a Masters of Education from Deakin University and a Bachelor of Commerce from the University of Melbourne.

‘I have a very strong connection with the Lauriston Junior School,’ said Chris. ‘I enjoy working with the girls and their families immensely and am excited about being able to continue to do so in a new and exciting capacity. This new role enables me to contribute across the entire Junior School as well as to work alongside the School’s Executive.’

Chris is a parent to two young children and also enjoys playing tennis and golf in his spare time. A passionate advocate for Lauriston, he has also proven to be a very good sport in other areas – most recently as a ‘volunteer’ for our latest school marketing campaign. Eagle-eyed members of the community may have seen Chris featured on some of our recent marketing materials.

We are sure that the entire School community will join with us as we congratulate Chris on his appointment.

JENNY MCHENDRIE
Marketing and Communications Manager

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For full results, visit the new Lauriston Sports Blog: www.sport.lauriston.vic.edu.au

Our senior girls took out the Senior Field Cricket Grand Premiership for 2014 with a convincing win against PLC. Lauriston was also well represented in the annual Melbourne Marathon held in October. Congratulations are extended to Emily Chambers (6) and Stephanie Padgham (6) for their performance in the 10-kilometre event. Emily and Stephanie came 2nd and 3rd respectively in their age group. We commend the girls on their performance and extend a ‘well done!’ to all girls and their friends who participated.

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Inspiring others to aspire

Learning is a treasure that will follow its owner everywhere. —Chinese Proverb.

As we come to the end of another busy year, our thoughts turn to acknowledging the efforts of the girls in their academic studies, their co-curricular participation and their contributions to the culture and life of the School.

Many prizes and awards presented at our final Valedictory Assembly as well as our final Years 7-9 Assembly are the legacy of past staff and students, providing recognition of current student efforts in a wide range of curricular and co-curricular areas, as well as accomplishments in school leadership and general citizenship.

Lydia Gedge (1999) was a Lauriston student for thirteen years but was killed in a tragic accident just months after completing her VCE. The Lydia Gedge Memorial Bursary set up by the School community honours her gentle and supportive nature and her appreciation of the challenges and opportunities she and her peers experienced at Howqua. Each year a Year 8 student benefits financially from Lydia’s legacy, while her friends from the class of 1999 will always benefit from her influence on their lives. Similarly, Amy Budge, who tragically died while in Year 8 at Lauriston, leaves a legacy shaped by her own love of the study of Mandarin Chinese.

Outstanding teachers over the generations have not only left their stamp upon the students they taught but have also left a legacy in the form of prizes, such as the Olive Forman Scholarship, the Jean Hook Memorial Award for Science, the (Barbara) Lynch Prize for Mathematics and the Julie Pappas Prize for consistent contribution - and there are many more!

More recently, the loss of two loved and admired staff members has resulted in a legacy of two special new awards – the Faye Michelle Award for Positive Contribution to the School and Support of Others and the Elizabeth Yates Encouragement Prize for a student of French in Year 8.

Faye Michelle was a kind and enthusiastic member of the Senior School Student Services team from 2008 until her sudden illness and untimely passing earlier this year. This award is a legacy of Faye’s contribution to the life and culture of the School as a positive, hardworking and creative role model to the girls. Elizabeth Yates was an accomplished teacher of French and EAL from 1998 until just before her passing in September this year. Liz placed great value on the learning of languages and was a gentle and encouraging teacher who had high expectations of all of her students.

While their efforts in learning will be a treasure our school leavers take with them through life, their efforts in leading, as well as supporting student leaders, encouraging girls in the younger year levels and upholding and enhancing the traditions of Lauriston will be the legacy they leave the girls who follow them.

I often wonder if our senior girls fully understand the positive impressions they leave upon the younger girls and just how influential they are in assisting them to aspire to be their best, as well as giving them confidence to have a go at things they may not otherwise have done.

Similarly, in the cut and thrust of a busy teaching day few of us stop to think how much we are influencing the next generation until, perhaps, we come to considering the awards that acknowledge the wonderful influence of our colleagues no longer with us.

To the Class of 2014, and to all past students and staff who have provided these wonderful legacies… thank you.

NENE MACWHIRTER
Deputy Principal/Head of Senior School
If a legacy is something that endures, knowledge that is imparted or anything handed down from the past, then Howqua must surely stand as a legacy for students and staff who have been privileged enough to attend over the last 21 years.

Howqua has evolved and endured through almost a quarter of a century – from a small number of staff houses, a Dining Hall, a classroom, four student houses, 40-odd students and a semester-long program to what is now one of the most unique and extraordinary yearlong educational experiences for young women available today.

The combination of living in the Australian bush in a community away from home, undertaking a challenging academic program five days a week, a sequential, diverse and progressive outdoor and fitness program, and a structured and supportive pastoral care program provides the potential to leave a lifelong legacy for our students.

The experiences that the girls undertake shape beliefs and attitudes, provide life skills for their future and encourage them to engage in all facets of life. The girls develop an awareness of how they interact and communicate with one another, and the importance of support and cooperation. They recognise strengths and weaknesses in themselves and others. They are more able to accept challenges, both physical and mental in nature, and to assess situations, considering possible alternatives and outcomes, prior to undertaking action.

Howqua challenges them to be better people, conscious of the importance of sustainability, more globally oriented and aware, and to be considerate and thoughtful and not self-orientated.

The skills that the girls take away from Howqua are enduring. The legacy remains long after they complete their Howqua year and receive their Howqua badge at the final end-of-year assembly. Much of what they learn and experience will be utilised again and again in a variety of situations, from family life to university, to their social life, work experiences and careers. The ability to understand oneself and what one is capable of provides a platform on which to build further success and has the potential to help shape one’s future. The girls certainly leave Howqua with a far better understanding of what they are truly capable of and the potential for further growth through their future years at Lauriston.

The Howqua experience is a true gift, one that continues to provide a legacy for our girls, long into their future.

SAM RIDLEY
Assistant Principal, Howqua
Footprints left behind

Moving towards the end of their final year, our Year 6 students reflect on what legacy they wish to leave behind as they graduate from Junior School at Lauriston.

This does not need to be a groundbreaking achievement. Rather, students are encouraged to consider the contributions and differences that they have made during their Junior School journey.

Author David Solie defines a personal legacy as ‘the unique footprint we want to leave for our time on earth’. While we prepare our girls for life beyond school, the legacy that they leave behind is very important.

As the girls in Year 6 move beyond Junior School and as our Year 2 girls move from Blairholme to Montrose, their legacy comprises relationships, accomplishments and values, and it lives on in the peers with whom they have shared their schooling.

When the Year 6 girls, our leaders of Junior School, are asked what legacy they would like to be remembered by, a common theme emerges: they want to be remembered as students who were caring, thoughtful and friendly.

Our motto in Junior School is Care, Share and Respect and this motto is ingrained within the culture of Junior School at Lauriston. The importance of these values is passed down through the year levels to ensure our nurturing and caring culture is maintained and enhanced.

Earlier in 2014, as part of our wellbeing program, groups of Year 6 girls completed an activity where they recognised and celebrated each other’s legacies. The girls all wrote messages to each other about the ‘unique footprint’ that their peers had left and what they most appreciated about them.

Exercises such as this one, which recognise the legacies of other students, assist the girls in developing a greater understanding and appreciation of their peers. Many girls created posters that contained all of the messages written by their peers.

The girls at Lauriston aim to make a difference. The Year 6 Community Service Leadership Team have led Junior School in supporting many charities throughout the year such as UNICEF, Cancer Council Victoria, Malvern Emergency Food Program, Jeans for Genes Day and the YGAP 5 Cent Challenge.

Our Year 6 leaders in 2014 have left a wonderful legacy. These girls have been responsible, organised, enthusiastic, motivated, dedicated and committed in their pursuit of becoming fine role models for Junior School. These leaders followed the leaders who had gone before them and they have ensured that those who come after them will have a trail to follow as well.

Displayed in some Junior School classrooms is a quote from author and entertainer Maya Angelou: ‘At the end of the day people won’t remember what you said or did, they will remember how you made them feel’.

Every girl at Lauriston has the potential to make a difference and leave a legacy.

CHRIS TOMS
Head of Junior School
As children work and play in the Kindergarten they leave a mark on the space. The environment is filled with the happy sounds of many generations of children playing, laughing and forming relationships.

As educators, we always endeavour to make children’s learning visible. As a result, there are pieces of children’s work adorning the walls and the garden from the many years the Kindergarten has operated. This is a visible and enduring legacy of generations past.

Some years a piece of artwork may have been produced as a result of children working with an artist in residence. In other years – such as the year we created a dry riverbed – the work was produced in collaboration with the kindergarten staff.

It will be a long time before staff involved with the dry riverbed project forget the faces of the children who excitedly watched the stones and sand being dumped. Their hard work as they helped dig out the riverbed and place the stones from the driveway will live in our memory as will their immense sense of satisfaction with a job well done.

Around the garden there are many art pieces that were celebrations at the end of a project. One example of this is the ‘mummy and baby whale’ from the ocean project, which is now a landmark that causes much conversation as new children inhabit the space.

Parents too have left their mark on our Kindergarten. Through tremendous fundraising efforts and donations we have been able to build a contemplative space where children can play quietly, sing and dance.

We have built a tree house that dominates our garden; it can be many things, from a pirate ship sailing the ocean, to a home for role play, a place for a picnic or simply a place where children can socialise in a quieter way.

Staff also leave a legacy on the Kindergarten; this year we farewell Susi Shaw after 33 years of service to the children and parents of Lauriston Kindergarten. Susi started her journey in the staff crèche where she worked for nine years and, in 1993, took up a position as a co-educator at Niall House.

Susi’s immense knowledge of child development and her passion for the creative arts have meant she has left a lasting legacy on the lives of many children. These children will look back fondly as they remember Susi as their teacher at kindergarten. She has dedicated herself to ensuring the learning and growth of these children in one of the most important times of their lives.

Susi’s knowledge of the history of the space has steered growth and policy as the Kindergarten has developed. As a community our best wishes go with her into the next phase of her life.

ROBYN AMBLER AND FIONA IRELAND
Directors of Kindergarten
Farewell Ms Macwhirter

The end of another school year is always a bittersweet time in Senior School. It’s exciting as we celebrate the successes of our students, look forward to welcoming a new Year 7 cohort and excitedly anticipate the next phase for current cohorts about to step ‘up’ to the next year.

It’s bittersweet because, while celebrating the successes of the Year 12 class, we are also preparing to say goodbye. It’s also a time of transition for staff as some move on to the next phase of their career. This year the goodbye is especially bittersweet as it extends to our Head of Senior School and Deputy Principal, Nene Macwhirter, who is retiring after seven years working at Lauriston and thirty-six years as a teacher.

As our Head of Senior School, Ms Macwhirter is involved in every facet of Senior School life; from staff briefings in the mornings, to the ebb and flow of a typical school day to information sessions and interviews in the evenings, Ms Macwhirter is a constant.

A ‘Lauristonian’, Ms Macwhirter has always involved herself in the minutiae of school life above and beyond an average school day. This year alone, Nene has coordinated the second-hand book stand for Lauriston Out Loud (LoL), assisted Senior School girls with their establishment of the new ‘Girl Up’ club, continued to be a passionate advocate for the Friends of Lauriston Arts group and been a regular on the rounds of Laurie’s Books – distributing books to Melbourne’s homeless.

As our Deputy Principal, Ms Macwhirter works collaboratively with Principal Susan Just and the School Executive to ensure the smooth running of the School, overseeing operational matters and strategically planning for the School’s future.

Ms Macwhirter has approached both roles with determination, passion and her trademark smile and optimism. Several generations of Senior School girls have benefited from Ms Macwhirter’s enthusiasm and innovative approach to teaching and learning. Staff too have benefited from Nene’s leadership, fortitude and engagement with their teaching.

‘I enjoyed helping to create the next generation of thinking leaders,’ Nene says of her time at Lauriston. ‘It’s all about instilling confidence and aspiration in girls and young women, enabling them to reach their individual potential and mentoring staff to be their very best to achieve that.’

Ms Macwhirter has broad interests and degrees in areas often considered to be mutually exclusive – the Arts and Sciences. She holds a Bachelor of Arts, Diploma of Education and a Master of Science.

The juxtaposition extends to her outside interests; an unfailing Essendon supporter, Ms Macwhirter has been known to dress exclusively in red and black during AFL season and become quite ‘passionate’ when discussing the fortunes of her beloved Dons. Nene is also an avid yoga fan and an Opera Australia member (regularly swapping the red and black for more formal black-tie attire).

With two adult daughters and two grandchildren, Nene’s ‘outside Lauriston’ life has become increasingly busy in recent years; she is looking forward to spending more time with her family next year.

It is clear that Lauriston is losing one of its most passionate advocates and a member of staff who has made her mark over the years.

‘Ms Macwhirter has contributed greatly to Lauriston and the Senior School in particular,’ says Principal Susan Just. ‘Her commitment to the success of our girls and devotion to the whole School community has seen Lauriston thrive during her tenure. Her tenacity and innovative approach to her vocation will be greatly missed. We all wish her well as she enters this exciting new phase.’

Next year, Ms Macwhirter passes the baton to Annette Rome, our new Head of Senior School / Deputy Principal. We look forward to introducing the School community to Ms Rome in the next edition of Lauriston Life.

Until then, join with us as we thank Ms Macwhirter for her service and commitment to Lauriston. We will miss you, Nene, but you go with our very best wishes.

JENNY MCHENDRIE
Marketing and Communications Manager
I have many fond memories from my days working in schools but often the memories that stick involve a positive interchange with students or colleagues. It is often unsaid, but all teachers who conscientiously discharge their duties leave legacies – even if they don’t emerge until years later.

I remember beginning my teaching career in a relatively remote country town in a government school built for 400 students but inhabited by 800 and still growing. Many of my teaching colleagues in those days were unqualified for the task. In the classrooms on either side of me were well-meaning individuals, one of whom had completed two first-year subjects in an Arts degree and on the other side a colleague who had New South Wales Matriculation. Given their lack of training they did a remarkable job in very difficult circumstances.

When I came to the school halfway through Term 1, it was thirteen teachers short of its staffing establishment, those positions eventually being filled by the end of second term. Such was the state of education in country Victoria, where schools were difficult to staff even with experienced colleagues of teachers new to the profession not only to me but to the profession.

So, when I see the mentoring and coaching by more experienced colleagues of teachers new to the profession at Lauriston I see tangible legacies being left, but it often goes unnoticed. As a profession we need to get better at preserving and sharing these legacies so that teachers had done for individual students or about matters of pedagogy or instruction. I was originally trained as a teacher of commerce and geography and I realised in my first Year 11 Economics class just how much I didn’t really understand about how to convey economics concepts. Fortunately for me, I had as a faculty coordinator one of the most inspiring and innovative commerce teachers ever to grace Victorian schools. We became close friends as well as professional colleagues and it was his completely unselfish attitude to sharing and mentoring and coaching that is his legacy, not only to me but to the profession.

Amongst all of the chaos and the shortage of resources, key things stood out in that experience. The legacy of adversity is often the galvanising factor in getting people to work together for the common good. In our own ways we all had the best interests of the students uppermost in our minds even if it was linked to the camaraderie of survival. Years later I returned to the school and the legacies I heard being discussed were related to the things that teachers had done for individual students or about interactions that had changed teachers’ views about matters of pedagogy or instruction.

It is often unsaid, but all teachers who conscientiously discharge their duties leave legacies – even if they don’t emerge until years later.

I was originally trained as a teacher of commerce and geography and I realised in my first Year 11 Economics class just how much I didn’t really understand about how to convey economics concepts. Fortunately for me, I had as a faculty coordinator one of the most inspiring and innovative commerce teachers ever to grace Victorian schools. We became close friends as well as professional colleagues and it was his completely unselfish attitude to sharing and mentoring and coaching that is his legacy, not only to me but to the profession.

So, when I see the mentoring and coaching by more experienced colleagues of teachers new to the profession at Lauriston I see tangible legacies being left, but it often goes unnoticed. As a profession we need to get better at preserving and sharing these legacies so that they don’t dissipate. We are beginning to do this more comprehensively by way of the exemplary practice recorded by the Australian Institute for Teaching and School Leadership (AITSL) and like organisations. We probably need to do more.

Teaching is altruistic work and all good teachers leave legacies. Long may it continue!

Nick Thornton
Director, Lauriston Institute

Consolidating maths skills

Mathematics is a computer program used by Lauriston teachers to help Junior School girls enjoy mathematics while improving their results. The primary goal of Mathletics is to improve student understanding and skills in mathematics. The program works to help reinforce mathematical skills in a fun and positive way and can be accessed online outside school. The program works in tandem with classroom learning to help support student progress in mathematics by building on skills throughout Junior School.

In other maths news, Year 5 and Year 6 worked on ‘Real-Life Maths’ projects throughout Term 4. This involved Year 5 girls designing and creating their own restaurants while the Year 6 girls had fun designing and creating their ideal theme park. To succeed with these projects the girls were required to apply their mathematics skills to real-life situations. Mathematical concepts such as perimeter, area, 24-hour time, addition, angles, scale, algebra, graphing and estimation were all covered throughout these projects, while the girls also put their creative skills into practice.

Students organised opening night extravaganzas for their restaurant and created brochures for their theme parks. These were fun and practical projects and the girls embraced them enthusiastically. It is clear from the results that there are many budding designers, small business owners, accountants and engineers among the Year 5 and 6 cohorts.

Celebrating friendship

We were very pleased in early October to welcome students and staff from the Kulkarniya School in Noonkanbah, far North-Western Australia, to Lauriston. Lauriston and the Kulkarniya School participate in a reciprocal exchange program that sees Year 11 Lauriston girls travelling to Noonkanbah during the Term 2 holidays each year. As is custom, the Kulkarniya girls visit the School in the second half of the same year. October’s visit involved the Noonkanbah girls visiting their Year 11 friends, attending a lunch with Senior School staff and Principal Susan Just and touring Melbourne and surrounds. This visit is a popular fixture on the School’s calendar and a chance each year for both schools to celebrate what makes them unique and to share this with their newfound friends.

(above): Mia McLauchlan (TI), Santara Benny (Kulkarniya), Charlay Cupari (TI), Shadiya Higgins (TI), Lee Mulgrew (Kulkarniya), Shaittha Cox (Kulkarniya), and Claudia Trotter (TI) celebrate friendship.

(right): Hard at work on a ‘Real-Life Maths’ project.
Inaugural Parent Seminar Series a huge success

Throughout 2014 Lauriston has hosted a seminar series exclusively for parents, guardians and friends of the School. The feedback has been overwhelmingly positive and work is already well underway for a second series in 2015.

This year we engaged with six distinguished thought-leaders who discussed issues ranging from drugs and alcohol to careers and maximising the brain’s capacity for learning. Each presenter brought something different to the conversation and it was rewarding to see our guests ask questions and join some lively debates.

The series commenced with Dr Michael Carr-Gregg. A regular presenter at Lauriston, Michael is a registered child and adolescent psychologist with a strong commitment to helping others through delivering evidence-based psychology workshops and seminars. Next we were joined by Associate Professor Rob Hester, who spoke about how the learning brain works and detailed ways that parents can assist their child’s learning. Rob is an Australian Research Council Future Fellow and has a significant interest in brain function. Our third session, delivered by Paul Dillon, focused on drugs and alcohol, and their influence on young adults. Paul is the Director and founder of Drug and Alcohol Research and Training Australia (DARTA) and is a passionate advocate for ensuring that the community has access to up-to-date alcohol and drug information.

In September Carolyn Creswell and Susan Douglass spoke about what happens at the end of schooling and how to take advantage of your education. In September Carolyn Creswell and Susan Douglass spoke about what happens at the end of schooling and how to take advantage of your education. An established entrepreneur, Carolyn is the Managing Director of Carmen’s Fine Foods and has grown a small muesli business into the well-known multi-million dollar company. Susan is Lauriston’s Careers Counsellor who utilises her sound understanding and knowledge of current information to help Lauriston girls decide on their next step.

In October we heard from Deakin University’s Senior Lecturer on Health and Physical Education, Dr Debbie Ollis, who discussed some of the more sensitive issues in health and sexuality education. The final presentation was delivered in November by Dr Craig Hassed from Monash University. Craig spoke about Mindfulness and its ability to reduce stress, increase resilience and enhance cognitive performance.

Organised by the Lauriston Institute, the Parent Seminar Series is designed to equip parents with the necessary knowledge on contemporary issues that Lauriston girls will confront in adolescence and early adulthood. We look forward to delivering another thought-provoking program in 2015.

Lights! Camera! Lauriston!

It was lights, camera, action for Year 10 students Chloe Marshall-Roth, Hillary Xie, Vivi Pan and Emily Hirst, when their short film ‘Don’t Look Up’ was selected to screen at the Australian Centre for the Moving Image (ACMI) in November.

The girls’ three-minute short film featured at the Seán and Heard Film Festival. It was one of ten student short films from around the country to show in the School Shorts section of the festival, which ran at ACMI from 14–15 November.

Robots help foster engineering interest

As part of their Robotics unit, Lauriston’s Year 6 girls spend some time working with the ‘Robogals’ program. Robogals has been integrated with the Lauriston curriculum for many years and is designed to foster in girls an early interest in engineering. The long-term goal is to increase the enrolment numbers of females in university courses including engineering, Technology and Science. The girls work with engineering students from the University of Melbourne and use problem-solving and logical thinking skills to build and program robots. At the end of the program they must ensure that they can program their robot to dance for the ‘Robotics Dance Challenge’.

IN THE SPOTLIGHT

Lauriston events

(right): Trista programming her robot.

(right and below): Official Selection at ACMI

(above): Dr Michael Carr-Gregg, Principal Susan Just and Director of The Lauriston Institute, Nick Thornton at the final Parent Seminar.
The Lauriston Foundation was pleased with the response from the Lauriston Community to the 2014 Annual Appeal and continues to receive further generous donations from its members and the broader community in support of the School and its future development.

This support is critical to helping Lauriston maintain its position as one of Australia’s leading independent girls’ schools and in 2014, the Foundation has made a number of important contributions to the School.

The Foundation has contributed approximately $46,000 to help undertake important renovations to three student Houses at the Howqua campus, namely Gillespie, O’Brien and Thompson. These refurbishments commenced this year and are scheduled for completion for the beginning of the 2015 school year. The scheduled upgrade of the facilities at Howqua ensures that further generations of girls can continue to experience this unique educational opportunity.

The Foundation has helped to establish the new FabLab@School space, which was formally opened by Dr Misty Jenkins, L’Oreal Science Fellow and the Hon. Martin Dixon, State Minister for Education (Victoria) in April 2014. The collaboration with the Stanford University Graduate School of Education consolidates Lauriston’s position as a leading innovator in girls’ education. The Foundation recently contributed a further $52,000 on completion of this project and has committed further funds over the next two years to ensure that the FabLab@School is fully integrated into the School’s curriculum in accordance with detailed plans.

The Foundation has also contributed $45,000 towards updating critical resources for the Junior and Senior Libraries, including books, reference materials and various hard copy and online subscriptions. These libraries are important resources for students and have become dynamic and vibrant hubs for the girls and spaces of creativity and innovation. The additional library resources will ensure that these areas continue to have the best resources and will inspire students for years to come.

It has been a busy year for the Foundation and – as we turn our attention to the next phase of planning for 2015 and beyond – I look forward to reporting further on how we are investing in Lauriston’s future.

JOHN MORRISON
Foundation President
A life of moving forward:
Celebrating the achievements of Rosemary Louise Rogers, 1951–2014

There is an enormous feeling of vitality and life in our School. Our students are filled to the brim with energy and, when you walk through the corridors, this energy is coupled with a real sense of forward momentum.

Each year brings new opportunities for learning and involvement in the life of the School. I believe that this need to become involved in life and to ‘move forward’ is part of the DNA of every Lauriston student.

When a life ends too soon, as did recently the life of Rosemary Louise Rogers (Niall, 1967), it is important for our School to celebrate the legacy left behind along with the impact the individual contributed to our School and broader community.

All members of our School community contribute greatly to Lauriston’s legacy and our continued progression toward new and exciting futures. For some this contribution has been remarkable in that it has spanned decades, with the nature of that contribution changing over time. Rosemary Rogers’ contribution is a wonderful example.

Attending Lauriston from her early primary years, Rosemary graduated as Dux and School Captain in 1967. She was a member of the first hockey and baseball teams, as well as an active participant in athletics and the Madrigal group. Rosemary was a fierce competitor on the sporting field and was involved in many co-curricular activities. Her classmate Hilary Nicholson recalls that ‘while Rosie was the youngest in [our] year, we always assumed that she would become our School Captain and represent us’.

After leaving Lauriston, Rosemary graduated from the University of Melbourne in 1971 with a Bachelor of Science (Honours) in Psychology and obtained a Diploma of Education the following year. After completing her tertiary education, Rosemary returned to Lauriston in 1974 as a teacher, first teaching Biology and after a break to live overseas and have three children, returning in 1984 to teach Social Education.

When Rosemary left teaching in 1987 she continued to contribute her knowledge and expertise to her areas of specialisation by holding several positions in the area of Social Health.

In the 1990s she was Project Co-ordinator for the Social Biology Resources Centre where she was involved in a state-wide HIV/AIDS project. She designed and coordinated the Master of Health Sciences: (Child Health) in the University of Melbourne’s Faculty of Medicine, Dentistry and Health Sciences. She also became a Fellow of the University of Melbourne’s Department of Paediatrics.

The early 2000s saw Rosemary working as a Project Manager for the Indigenous Early Childhood Project. She secured funding from the Myer Foundation for the project, which supported Indigenous people in having an effective voice on current and future practice in the early childhood years.

Alongside her professional work, Rosemary was also a parent. Her two daughters Sophia (1997) and Georgia (2000) both attended Lauriston and continued a strong family legacy. Rosemary was again active in Lauriston life – this time as an involved member of the parent and alumni communities. Rosemary participated in the Lauriston Parents’ Association and the Old Lauristons’ Association, and was always available to support Sophie and Georgia in their sporting endeavours. During this time Rosemary also encouraged her husband Nicholas to join the community and take on roles for the Lauriston Foundation and the Lauriston Parents’ Association.

‘Mum was and will always be a great source of inspiration for me,’ says Rosemary’s daughter, Georgia Findley (Rogers, 2000). ‘Growing up we were always encouraged to work towards the next achievement and grew up feeling like anything was possible if you put your mind to it and worked hard. Without love and support around her, Mum’s ability to balance her roles as Academic, Mother, Friend, Community Member, Homemaker and Loving Partner with such enthusiasm would not have been manageable, yet without her drive and passion for life none would have been considered possible.’

Inspired by her father, Gerald Mansfield Niall, a former Board member, President of the School Council in the 1950s and the namesake for Niall House Kindergarten, Rosemary extended her involvement in school life by herself becoming a member of the School Council. Rosemary was a Council member from 1994 to 1997, during the years of Principal Ruth Tideman AM. This was a hugely busy time for the School as the Council developed Lauriston’s groundbreaking Howqua program. Rosemary’s legacy extends well beyond our School and is still evident within it. It is very clear that she influenced her peers, her colleagues, her family and her profession; I call this a life well lived.

Rosemary’s contributions are rightly being celebrated in many different arenas and it is clear that she will always be remembered. What resonates with me as both a Principal and an educator is how aptly her life’s path embodied moving forward with purpose and passion. Along with her daughters and their children, our current and future students will benefit from Rosemary’s contribution to the long-term growth of Lauriston and the continuation of our School Values.

I, along with the School’s Council and Executive Team, would like to honour Rosemary for the courage she demonstrated in choosing a career that made a positive impact on the lives of young people and marginalised communities.

As a member of the School Council Rosemary actively supported the future growth of our School and gave life to the Howqua campus. She lived a life of moving forward and we are grateful for the legacy she has left our School.

SUSAN JUST
Principal
Old School + New School collaboration

David Morrison began teaching at Lauriston in 1988 – he jokes today that he can clearly remember the first bank of computers being installed. The School has come a long way since then, as has David – or ‘Morrie’, as he has been called by generations of teachers and students.

Flash forward to 2014 and, as Head of the Arts Faculty at Lauriston, David supports, guides and advises Visual Arts, Visual Communication Design, Media, Theatre and Music teachers in Senior School.

Kate Murray is one of those teachers. She has been at Lauriston since 2006 and last year was appointed Head of Kirkhope House. She fulfils this role while working as an Art and Visual Communication design teacher for Years 7-11.

‘Kate and I are fortunate in that we share the ideal teaching and learning environment as teachers of Visual Communication Design,’ notes David. ‘The design studios for Years 7-10 and Years 11-12 are separated by a technology centre that plays a significant role in contemporary design practice. As we are able to create a completely open environment, or closed as the task demands, we can work together to give assistance where and when it is required – determined by need and not by demands, we can work together to give assistance where and when it is required – determined by need and not by demands.

Both teachers agree that there are not enough hours in the day to accommodate their busy schedules, yet somehow they manage to fit in their teaching, exhibitions held each year to showcase the works of graduating students.

Both David and Kate also collaborate together outside Lauriston, on the council for Visual Communication Victoria where David is President and Kate is Vice President. They work with other teachers to develop resources, professional development opportunities and student seminars. They also respond to enquiries about teaching and assessment. Anyone fortunate enough to attend the recent Lauriston VCE/IB Art Exhibition would agree that this collaborative teaching approach and dedication to the state-wide development of the discipline produces impressive results. The pieces exhibited by the students during the annual event featured an eclectic mix of traditional, contemporary and mixed media.

There is a passion for the Arts at Lauriston that is quite remarkable. Many Lauriston students go on to study in myriad Arts fields and a significant number are recognised as part of the VCE Season of Excellence exhibitions.

The outcomes may not always please but often do; the journey is in the process,’ says David.

Kate implores her students to never underestimate the power of creative thinking.

‘I believe that this skill applies to whatever career path they may choose in the future. Innovative ideas and communication techniques are going to power future generations,’ she concludes.

In their professional practice, David and Kate are not afraid to take risks, to push boundaries and ensure that ‘old school’ learns from ‘new school’ and vice versa. It’s clear that their teaching – and the experience of their students – is the better for it.

David and Kate also collaborate together outside Lauriston.

Both have practical words of advice that they pass onto their students.

‘I encourage the girls to enjoy the moment they are in and to take from that moment as much as they can gather with both arms. I also encourage our girls to embrace mistakes as without them little progress in the Arts and indeed in life can be made. Taking risks, pushing creative boundaries and enjoying the process of art making is where the true artist experience lies. The outcomes may not always please but often do; the journey is in the process,’ says David.

JENNY MCHENDRIE
Marketing and Communications Manager
During the 1960s, Lauriston underwent a physical transformation: from the gracious, but somewhat ramshackle environment known to generations of early students, to the modern, purpose-built school that is recognisable today. This transformation was made possible through the generosity of science teacher Miss Jean Hook.

Ballarat-born Jean Hook began her involvement with Lauriston as a student teacher in 1940. After a year spent as assistant science teacher at Presbyterian Girls’ College Adelaide, Miss Hook joined the staff of Lauriston in 1942. Here she was to stay, apart from a year spent studying first-year Medicine in 1951, until her death in 1967.

During her career at Lauriston, Miss Hook taught all branches of science: general science, physics, chemistry and biology, as well as middle school mathematics. However, her special subject was biology, which she taught with great success at matriculation level. Miss Hook played an important role in strengthening the science stream at Lauriston, through both her teaching, and her financial legacy, which enabled the School to take advantage of an interest subsidy offered by the state government for the construction of science laboratories. The Biology and Physics rooms in the new Special Studies Wing were named in her honour, while the Jean Hook Memorial Award for Science continues to this day. This prize was made possible by a donation of $200 from the prefects of 1967.

Miss Hook also took on leadership roles at Lauriston. She was Senior Mistress from 1947 until 1950, and Head of Staff from 1956 following Miss Gladys Davies’ promotion to headmistress. Sadly, Miss Hook was diagnosed with breast cancer in 1964, and she died three years later, aged only fifty. Her obituary in the Lauristonian noted ‘In her position as Head of Staff she was able to show fully her interest in all members of staff and girls, her ability to think clearly and work quickly, and her loyalty to the school. She gave generously to the school she loved; and, in giving, set a fine example for others.’

Apart from a few personal bequests, Miss Hook’s estate was divided between Lauriston Girls’ School and the Anti-Cancer Council of Victoria. The legacy to Lauriston allowed the School to proceed with the second stage of its building plan. The ‘White House’, which had been used for several years by the Art and Craft department, was demolished to make way for an imposing new gymnasium and a music school. The Music block included cutting-edge technology, such as stereo equipment built into the ceilings, while the Gymnasium was fitted out with long ropes, vaulting horses and other new equipment that allowed students a much wider range of physical activity. These additions were linked to the new Junior Art and Craft rooms by a covered walkway. The school sports fields were also transformed. With the removal of the old gymnasium, the sports field was extended to include a 100-yard running lane and a full-sized hockey field. Two new tennis courts were added at the Mercer Road side of the School.

JENNY BARS
Archivist
Sadie Opray (Devlin, 1994)

Since finishing her schooling in 1994, Sadie Opray’s (Devlin, 1994) appreciation for the education she received at Lauriston has continued to grow. From learning about group dynamics, positive thinking and the power of self-belief, to understanding the importance of integrity and ‘generosity of spirit’ – these are some of the things Sadie credits Lauriston with teaching her. An active participant in school life, Sadie recalls partaking in the Duke of Edinburgh program, rowing regattas and the Outward Bound program. A maths and science student in her later years at school, Sadie followed a different path at university, completing a Bachelor of Arts at the University of Melbourne, majoring in Fine Arts and Psychology. From there she went on to graduate with Honours in Graphic Design at the National School of Design. Sadie credits Lauriston with developing her love for learning, which is something she is extremely grateful to have in her current professional role as Project Manager at Museum Victoria. Working in all aspects of the exhibition process, Sadie manages everyone from the curators and video producers, to the technicians and carpenters who are involved in putting together and producing the 3D and 2D works. Sadie aims to imprint on her audiences the same love for learning she has through the exhibitions she manages about the social and natural history of Victoria.

Natalie Soszyn (2010)

It was in 2004 when Natalie Soszyn’s journey at Lauriston began, and while only at Lauriston for her final few years of school, it has had a lasting impact. A pupil of the IB program, Natalie recalls how all the girls supported each other through the highs and lows of their final year. Even after a very successful higher education experience, Natalie still regards completing the IB English Oral as one of the ‘greatest achievements’ of her life. Natalie has gone on to study Medicine at Melbourne University. Her interest in the human body and science was inspired by her Year 12 Science teachers Ms Eirwen Stevenson and Ms Marianne Young. She has also been able to employ some of the French she learnt at Lauriston in her university studies, undertaking a cardiology elective in Toulouse, France.

Natalie is currently working towards completing her Masters in Paediatric Medicine at the University of Sydney and will be starting as a Junior Medical Resident Officer at the Royal Children’s Hospital next year. Being able to make a real difference to people’s lives and fulfill the passion for learning that she developed at Lauriston were Natalie’s motivation for choosing Medicine.

Old Lauristonians

COMMUNITY NEWS

Reunions and events

1974, 40-year Reunion, Friday 24 October

(right and below): The Class of 1974.

2004, Howqua 10-year Reunion, Sunday 19 October

(left): Celebrating ten years since Howqua.
Reunions and events

1969, 45-year Reunion, Friday 14 November

(right): The Class of 1969

1964, 50-year Reunion, Friday 21 November

(left): The Class of 1964

Future Lauristonians?

If you are expecting a future Lauristonian, please contact our Registrar, Donna Galloway, on (03) 9864 7544, to register your interest in a place at Lauriston.

Births

Genevieve Livia Hall born 27 May 2014
• A little sister to Henry who is now 4 years old.
• Parents Katrina Hall (Kaufman, 1995) and Adam Hall.

Charlotte Anne Boyer born 13 August 2014
Fiona Boyer (Varley, 1994) and her husband Damien welcome the safe arrival of their daughter Charlotte Anne born on 13 August 2014.

Vale

Lauriston Girls’ School would like to extend condolences to the families of the following people within our community who have passed away recently:

• Mrs Rosemary Rogers (Niall, 1967) - Mother to Georgia Findley (Rogers, 2000), Sophie Lewis (Rogers, 1997), wife to Nicholas

• Mrs Amy (Shirley) Purchase (Davies, 1948) - Wife to David

OLAs

• Mrs Rosemary Rogers (Niall, 1967) - Mother to Georgia Findley (Rogers, 2000), Sophie Lewis (Rogers, 1997), wife to Nicholas

• Mrs Amy (Shirley) Purchase (Davies, 1948) - Wife to David
### Key Dates

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<td>Founders' Day Assembly</td>
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<td>Monday 2 Mar</td>
<td>OLA Committee Meeting and School Tour</td>
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<tr>
<td>Friday 6 Mar</td>
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<td>Friday 4 May</td>
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<td>Friday 8 May</td>
<td>1995, 20-year Reunion</td>
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<td>Friday 24 Apr</td>
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<td>Friday 4 Sep</td>
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<td>Sunday 18 Oct</td>
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<td>OLA Playgroup Morning Tea</td>
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<td>Wednesday 7 Oct</td>
<td>SOGS Lunch (50+)</td>
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<td>Wednesday 18 Oct</td>
<td>OLA Playgroup Morning Tea</td>
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Find us on:

- Old Lauristonians’ Association
- @LauristonOLA
- Old Lauristonians’ Association
Term 1 2015 Events

Wednesday 28 January–Friday 27 March

Tuesday
3 February
Founders’ Day Assembly

Saturday
14 February
Scholarship Testing

Wednesday
18 March
OLA Playgroup Morning Tea

Thursday
19 February
LPA New Parents’ Welcome Cocktail Party

Friday
20 February
Welcome to the OLA BBQ
Class of 2014

Thursday
5 March
Lauriston Twilight Tour
(Future Families)

Friday
6 March
2005, 10-year Reunion

Saturday
14 February
Principal’s Morning Tea
(Future Families)

Friday
20 March
Jazz Cabaret

Thursday
26 March
Principal’s Morning Tea
(Future Families)

We’re on
Facebook and Twitter

www.facebook.com/LauristonArmadale
www.twitter.com/LauristonGirls

We’re on Facebook and Twitter

Lauriston Life is going digital

Lauriston Life is distributed to more than 6500 families, both in Australia and overseas. In order to reduce our environmental footprint, we are now offering the Lauriston community the option of receiving this magazine via email.

If you would like to receive future issues of Lauriston Life electronically, please email our Communications Officer, Lisa Miller, at millerli@lauriston.vic.edu.au.

Alternatively, please visit our website (www.lauriston.vic.edu.au), where you will need to click on ‘Community’, and then select ‘Subscribe to Lauriston Life’.

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Advertising in Lauriston Life

If you have a business or service that you would like to promote, consider placing an advertisement in Lauriston Life, which goes out to more than 6500 readers—alumni, Lauriston parents, current and past staff, and all of our donors—and can also be viewed online. Our advertising rates are: full page $800, half page $500, quarter page $350, eighth of a page $200.

For further information, please contact our Communications Officer Lisa Miller at millerli@lauriston.vic.edu.au